Med Ed Grand Rounds (MEGR) Archive

Med Ed Grand Rounds Archive

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. ✓ = available online.
Link to this page: http://tiny.ucsf.edu/MEGR

Register for upcoming Med Ed Grand Rounds.

Register to receive the link to participate live online.
Link to Med Ed Grand Rounds feed: http://tiny.ucsf.edu/MEGRfeed

2022-2023

- H. Carrie Chen - Unauthorized Collaborations Among Medical Students: Student or System Failure?
- Vishna Devi Nadarajah - Medical Education in South East Asia, “Same same but different”
- Sarah Blissett, Sam Brondfield, Lynnea Mills, Justin Sewell, moderator John Q. Young, Innovative Approaches and Insights for Cognitive Load Theory (CLT) Research at UCSF Panel Discussion
- John Q. Young, UCSF Education Showcase Keynote: Using Cognitive Load Theory to Optimize Learning in the Clinical Environment
- Louise Allen, Evaluations in Health Professions Education - Is measuring outcomes enough?
- Audrey Nguyen, Mike Kai Wick Cheng and Sara Sani, Master’s Project Presentations.
- Tracy Fulton, Mindy Ju, Margaret Lin-Martore, Lekshmi Santosh, and Justin Sewell - moderated by Bridget O’Brien, What’s Their Secret? Tips from Successful Writers in Health Professions Education.
- Leslie Fioren, Learning to work together interprofessionally – interaction, knowledge construction, & informal learning.
- Dana Larsen and Gabriel Sarah, Master’s Project Presentations.
- Christy Boscardin, Tami Cowell, Karen Hauer, Catherine Lucey, Patricia O’Sullivan and Arianno Teherani, Aspire to Excellence Award for Assessment in the Bridges Curriculum: Innovation to Support Learning, Competence, Equity and Scholarship

2019-2020

- 2020 Education Showcase Plenary Presentations Session 1
- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond
- Sarah Blissett, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace
- Sam Brondfield, Katherine Gruenberg, and Jillian Mongelluzzo, Master’s Project presentations.
- Anna Ciandolo, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study
- Arianno Teherani, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go
- Lekshmi Santosh, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment
- Cees van der Vleuten, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning?
- Justin Sewell, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory
- Ryan Brydges, Inside the Black Box – Refining How We Address Educational & Clinical Issues
- Ryan Brydges, Defensible Simulation-Based Assessment

2016-2017

- Dor Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education
- Lorelei Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork
- Rebecca Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters
- Timothy Harian: Culinary Medicine in Medical Education
- Alan Jaap: Advancing the OSCE - The Edinburgh Experience
- Daphne Lo: Psychological Safety on an Interprofessional VA Ward Team
- Brian Gin: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning

2015-2016

- Olle ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned
- Karen Mann: Developing Patient-Centered Clinicians: What can we do as educators?
- Karen Hauer: Assessment for Learning: How does it improve upon current assessment?
- John Q. Young: Improving Handoffs by Applying Cognitive Load Theory

2014-2015

- Ian Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly–lessons learned
- H. Carrie Chen: Engaging Different-Level Learners in the Workplace
- Patrick Croskery: The Ethical Imperative to Teach Critical Thinking
- Lauren Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom

2018-2019

- Gonul Dilaver, A Dutch Perspective on Diversity and Inclusion
- Assessment Task Force Report: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD
- Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment
- Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future

2013-2014

- H. Carrie Chen, Anthony Artino, Pat O'Sullivan, and Julia Shalen, Behind the Scenes: Who will fund and where can you disseminate your education scholarship?
- Thirusha Naidu, Decolonizing the Narrative in the Western Medical University
- Marieke van der Schaaf, Feedback is interaction - Understanding the roles of feedback user and feedback provider in context

2021-2022

- H. Carrie Chen, Anthony Artino, Pat O'Sullivan, and Julia Shalen, Behind the Scenes: Who will fund and where can you disseminate your education scholarship?

Behind the Scenes: Who will fund and where can you disseminate your education scholarship?
2020-2021

- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Maintaining an Educator Identity.
- April Edwell, Stephanie Hsia, Margaret Robinson and Julia Shalen, Master’s Project Presentations.
- Lynnea Mills and Tracy Fulton, Doctoral Program Presentations.
- Nicole Murz and Tomas Diaz, Master’s Project Presentations.
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Setting the Stage: How to Prepare Yourself to be an Educational Scholar.
- Ole ten Cate, A Clear View on Physician Certification: What should guide these decisions?
- Nora Osman, Teaching, Mentoring, and Making Mistakes - Anything Worth Doing is Worth Overdoing.
- Rachel Bonna, Kate Lupton, Sarah Merriam, Aditi Puri, and Eloho Ufomata, Concrete Actions at the Institutional Level to Further Social Justice and Racial Equity.

2017-2018

- Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making.
- Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum.
- Irby, O’Sullivan, Teherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published.
- Catherine Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?
- Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education.
- Bridget O’Brien: Learning about Role and Patient Centeredness in an Interprofessional Group.
- Per Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden.

2012-2013

- Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum.
- Joan Sargeant: Informed Self-Assessment: Implications for Medical Education.
- Catherine Lucey: Debriefing Professionalism Lapses in Learners.
- Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
- Ole ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTrust Investigation.

2011-2012

- Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals.

2010-2011

- Ole ten Cate: Applying Self-Determination Theory to Medical Education.
- **2020 Education Showcase Plenary Presentations Session 3**
  Bridget O'Brien, Anna Cianciolo, Lauren Maggio, and Mary Beth DeVilbiss, Behind the Scenes--What happens to my paper? Pulling back the curtain on the peer review process

- **H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O'Sullivan, Julia Shalen and Matthew Whitson,** Behind the Scenes--How Education Scholarship Gets Made

- **Marieke van der Schaaf,** Teacher Expertise and Agency in Academic Careers with Dutch examples

- **2020 Education Showcase Plenary Presentations Session 2**