Med Ed Grand Rounds (MEGR) Archive

Med Ed Grand Rounds Archive

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. ✔ = available online.
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Register for upcoming Med Ed Grand Rounds.

Link to Med Ed Grand Rounds feed: http://tiny.ucsf.edu/MEGRfeed

2022-2023
- H. Carrie Chen - Unauthorized Collaborations Among Medical Students: Student or System Failure? ✔
- Vishna Devi Nadarajah - Medical Education in South East Asia, “Same-same but different” ✔
- Sarah Blissett, Sam Brondfield, Lynnea Mills, Justin Sewell, moderator John Q. Young, Innovative Approaches and Insights for Cognitive Load Theory (CLT) Research at UCSF Panel Discussion ✔
- John Q. Young, UCSF Education Showcase Keynote: Using Cognitive Load Theory to Optimize Learning in the Clinical Environment ✔
- Louise Allen, Evaluations in Health Professions Education - Is measuring outcomes enough? ✔
- Audrey Nguyen, Mike Kai Wick Cheng and Sara Sani, Master’s Project Presentations. ✔
- Tracy Fulton, Mindy Ju, Margaret Lin-Martore, Lekshmi Santhosh, and Justin Sewell - moderated by Bridget O’Brien, What’s Their Secret? Tips from Successful Writers in Health Professions Education. ✔
- Leslie Floren, Learning to work together interprofessionally – Interaction, knowledge construction, & informal learning. ✔
- Dana Larsen and Gabriel Sarah, Master’s Project Presentations. ✔
- Christy Boscardin, Tami Cowell, Karen Hauer, Catherine Lucey, Patricia O’Sullivan and Arianne Teherani, Aspire to Excellence Award for Assessment in the Bridges Curriculum: Innovation to Support Learning, Competence, Equity and Scholarship ✔

2019-2020
- 2020 Education Showcase Plenary Presentations Session 1 ✔
- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond ✔
- Sarah Blissett, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace ✔
- Sam Brondfield, Katherine Gruenberg, and Jillian Mongelluzzo, Master’s Project presentations. ✔
- Anna Cianciolo, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study ✔
- Arianne Teherani, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go ✔
- Lekshmi Santhosh, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment ✔
- Cees van der Vleuten, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning? ✔
- Justin Sewell, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory ✔
- Ryan Brydges, Inside the Black Box – Refining How We Address Educational & Clinical Issues ✔
- Ryan Brydges, Defensible Simulation-Based Assessment ✔

2016-2017
- Dor Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education ✔
- Lorelei Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork ✔
- Rebecca Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters ✔
- Timothy Harian: Culinary Medicine in Medical Education ✔
- Alan Jaap: Advancing the OSCE - The Edinburgh Experience ✔
- Daphne Lo: Psychological Safety on an Interprofessional VA Ward Team (iPACT) ✔
- Brian Gin: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning ✔

2015-2016
- Olle ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned ✔
- Karen Mann: Developing Patient-Centered Clinicians: What can we do as educators? ✔
- Karen Hauer: Assessment for Learning: How does it improve upon current assessment? ✔
- John Q. Young: Improving Handoffs by Applying Cognitive Load Theory ✔

2014-2015
- Ian Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned ✔
- H. Carrie Chen: Engaging Different-Level Learners in the Workplace ✔
- Patrick Croskery: The Ethical Imperative to Teach Critical Thinking ✔
- Lauren Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom ✔

2013-2014
- Gonul Dilaver, A Dutch Perspective on Diversity and Inclusion ✔
- Assessment Task Force Report: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD ✔
- Cees van der Vleuten, 2018-2019 UC Presidential Chair, On Work-Based Assessment and Programmatic Assessment ✔
- Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future
2020-2021

- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Setting the Stage: How to Prepare Yourself to be an Educational Scholar
- Lynnea Mills and Tracy Fulton, Doctoral Program Presentations.
- Nicole Munz and Tomas Diaz, Master’s Project Presentations.
- Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Maintaining an Educator Identity
- April Edwell, Stephanie Hsia, Margaret Robinson and Julia Shalen, Master’s Project Presentations.
- Lynnea Mills and Tracy Fulton, Doctoral Program Presentations.
- Nicole Munz and Tomas Diaz, Master’s Project Presentations.
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Setting the Stage: How to Prepare Yourself to be an Educational Scholar

2017-2018

- Bowen, Floren, Sewell, Steinauer: Glimpses of UCSF Education Research
- Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making
- Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum
- Irby, O’Sullivan, Teherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published
- Catherine Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?
- Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education
- Bridget O’Brien: Learning about Role and Patient Centeredness in an Interprofessional Group
- Per Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2012-2013

- Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
- Joan Sargeant: Informed Self-Assessment: Implications for Medical Education
- Catherine Lucey: Debriefing Professionalism Lapses in Learners
- Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
- Olle ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012

- Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

- Stephen Billett: Making Work-Intensive Clinical Settings Effective Learning Environments
- Olle ten Cate: Applying Self-Determination Theory to Medical Education
• Bridget O’Brien, Anna Cianciolo, Lauren Maggio, and Mary Beth DeVilbiss, Behind the Scenes--What happens to my paper? Pulling back the curtain on the peer review process

• H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes--How Education Scholarship Gets Made

• Marieke van der Schaaf, Teacher Expertise and Agency in Academic Careers with Dutch examples

• 2020 Education Showcase Plenary Presentations Session 2