Med Ed Grand Rounds (MEGR) Archive

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. = available online.

Link to this page: http://tiny.ucsf.edu/MEGR

Register for upcoming Med Ed Grand Rounds.

Register to receive the link to participate live online.

Link to Med Ed Grand Rounds feed: http://tiny.ucsf.edu/MEGRfeed

2022-2023

- Christy Boscardin, Tami Cowell, Karen Hauer, Catherine Lucey, Patricia O'Sullivan and Arienne Teherani, Aspire to Excellence Award for Assessment in the Bridges Curriculum: Innovation to Support Learning, Competence, Equity and Scholarship

2021-2022

- H. Carrie Chen, Anthony Artino, Pat O'Sullivan, and Julia Shalen, Behind the Scenes: Who will fund and where can you disseminate your education scholarship?
- Thirusha Naidu, Decolonizing the Narrative in the Western Medical University
- Marieke van der Schaar, Feedback is interaction - Understanding the roles of feedback user and feedback provider in context
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O'Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Maintaining an Educator Identity
- April Edwell, Stephanie Hsia, Margaret Robinson and Julia Shalen, Master’s Project Presentations
- Lynnea Mills and Tracy Fulton, Doctoral Program Presentations
- Nicole Munz and Tomas Diaz, Master's Project Presentations
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes: Setting the Stage: How to Prepare Yourself to be an Educational Scholar
- Olie ten Cate, A Clear View on Physician Certification: What should guide these decisions?
- Nora Osman, Teaching, Mentoring, and Making Mistakes - Anything Worth Doing is Worth Overdoing
- Rachel Bonnema, Kate Lupton, Sarah Merriam, Aditi Puri, and Eloho Ufomata, Concrete Actions at the Institutional Level to Further Social Justice and Racial Equity

2019-2020

- 2020 Education Showcase Plenary Presentations Session 1
- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond
- Sarah Blissert, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace
- Sam Bronfman, Katherine Gruenberg, and Jillian Mongelluzzo, Master’s Project presentations
- Anna Cianciolo, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study
- Arianne Teherani, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go
- Lekshmi Santhosh, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment
- Cees van der Vleuten, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning?
- Justin Sewell, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory
- Ryan Brydges, Inside the Black Box – Refining How We Address Educational & Clinical Issues
- Ryan Brydges, Defensible Simulation-Based Assessment

2016-2017

- Dor Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education
- Lorelei Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork
- Rebecca Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters
- Timothy Harian: Culinary Medicine in Medical Education
- Alan Jaap: Advancing the OSCE - The Edinburgh Experience
- Daphne Lo: Psychological Safety on an Interprofessional VA Ward Team (iPACT)
- Brian Gin: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning

2015-2016

- Olle ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned
- Karen Mann: Developing Patient-Centered Clinicians: What can we do as educators?
- Karen Hauer: Assessment for Learning: How does it improve upon current assessment?
- John Q. Young: Improving Handoffs by Applying Cognitive Load Theory

2014-2015

- Ian Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned
- H. Carrie Chen: Engaging Different-Level Learners in the Workplace
- Patrick Croskerry: The Ethical Imperative to Teach Critical Thinking
- Lauren Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom

2018-2019

- Gonul Dilaver, A Dutch Perspective on Diversity and Inclusion
- Assessment Task Force Report: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD
- Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment
- Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future

2020-2021

- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond
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2017-2018

- Bowen, Floren, Sewell, Steinauer: Glimpses of UCSF Education Research
- Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making
- Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum
- Irby, O'Sullivan, Teherani, Boscardin, O'Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published
- Catherine Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?
- Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education
- Bridget O'Brien: Learning about Role and Patient Centeredness in an Interprofessional Group
- Per Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2012-2013

- Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
- Joan Sargeant: Informed Self-Assessment: Implications for Medical Education
- Catherine Lucey: Debriefing Professionalism Lapses in Learners
- Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
- Olle ten Cate: Toward Assessing Graduates' Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012

- Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

- Stephen Billett: Making Work-Intensive Clinical Settings Effective Learning Environments
- Olle ten Cate: Applying Self-Determination Theory to Medical Education