Med Ed Grand Rounds (MEGR) Archive

Med Ed Grand Rounds Archive

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. = available online.
Link to this page: http://tiny.ucsf.edu/MEGR

Register for upcoming Med Ed Grand Rounds.

Register to receive the link to participate live online.
Link to Med Ed Grand Rounds feed: http://tiny.ucsf.edu/MEGRfeed

2021-2022
- H. Carrie Chen, Anthony Artino, Pat O’Sullivan, and Julia Shalen, Behind the Scenes: Who will fund and where can you disseminate your education scholarship? ✓
- Thirusha Naidu, Decolonizing the Narrative in the Western Medical University ✓
- Marike van der Schaaf, Feedback is interaction - Understanding the roles of feedback user and feedback provider in context ✓
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston, Behind the Scenes: Maintaining an Educator Identity ✓
- April Edwell, Stephanie Hsia, Margaret Robinson and Julia Shalen, Master’s Project Presentations. ✓
- Lynnea Mills and Tracy Fulton, Doctoral Program Presentations. ✓
- Nicole Munz and Tomas Diaz, Master’s Project Presentations. ✓
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston, Behind the Scenes: Setting the Stage: How to Prepare Yourself to be an Educational Scholar ✓
- Olle ten Cate, A Clear View on Physician Certification: What should guide these decisions? ✓
- Nora Osman, Teaching, Mentoring, and Making Mistakes - Anything Worth Doing is Worth Overdoing.
- Rachel Bonnema, Kate Lupton, Sarah Merriam, Aditi Puri, and Eloho Ufomata, Concrete Actions at the Institutional Level to Further Social Justice and Racial Equity ✓
- 2020 Education Showcase Plenary Presentations Session 1 ✓
- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond ✓
- Sarah Blissett, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace ✓
- Sam Brondfield, Katherine Gruenberg, and Jillian Mongelluzzo, Master’s Project presentations. ✓
- Anna Ciandelio, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study ✓
- Arieane Teherani, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go ✓
- Lekshmi Santhosh, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment ✓
- Cees van der Vleuten, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning? ✓
- Justin Sewell, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory ✓
- Ryan Brydges, Inside the Black Box – Refining How We Address Educational & Clinical Issues ✓
- Ryan Brydges, Defensible Simulation-Based Assessment ✓

2020-2021
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston, Behind the Scenes: Getting your ideas down on paper so that someone will want to read them. ✓
- Denise Connor, Kim Dau, Arieanne Teherani, UCSF Education Showcase 2021 Panel Discussion: Using Curriculum, Faculty Development and Scholarship to
- Gonul Dilaver, A Dutch Perspective on Diversity and Inclusion ✓
- Assessment Task Force Report: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD ✓
- Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment ✓
- Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future

2019-2020
- Dor Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education ✓
- Lorelei Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork ✓
- Rebecca Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters ✓
- Timothy Harian: Culinary Medicine in Medical Education ✓
- Alan Jaap: Advancing the OSCE - The Edinburgh Experience ✓
- Daphne Lo: Psychological Safety on an Interprofessional VA Ward Team (IPACT) ✓
- Brian Gin: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning ✓

2015-2016
- Olle ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned ✓
- Karen Mann: Developing Patient-Centered Clinicians: What can we do as educators? ✓
- Karen Hauer: Assessment for Learning: How does it improve upon current assessment? ✓
- John Q. Young: Improving Handoffs by Applying Cognitive Load Theory ✓

2014-2015
- Ian Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly--lessons learned ✓
- H. Carrie Chen: Engaging Different-Level Learners in the Workplace ✓
- Patrick Croskerry: The Ethical Imperative to Teach Critical Thinking ✓
- Lauren Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom ✓

2013-2014
Address Racism and Oppression at UCSF. Moderated by April Edwell.

• Stella Ng, UCSF Education Showcase 2021 Keynote Address: Critically Reflective Practice for a Compassionate Healthcare System

• UCSF Education Showcase Pre-Graduation Peer Reviewed Oral Presentations

• Glenn Rosenbluth, Julia Adler-Milstein, Sara Murray and Benjamin Rosner, Med Ed Grand Rounds: Medical Educators and Medical Informaticists - Turning Silos into Sandboxes

• H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes--How to get scholarly work done when you have no time

• Rosny Daniel, 6th Annual UCSF Fresno Education Symposium Keynote Address: Antiracism in Medicine: Our Role in Creating Equity

• Lindsey Haddock and Nina Zhao, Master’s Project presentations

• 2020 Education Showcase Plenary Presentations Session 3

• Bridget O’Brien, Anna Cianciolo, Lauren Maggio, and Mary Beth DeVilbiss, Behind the Scenes--What happens to my paper? Pulling back the curtain on the peer review process

• H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes--How Education Scholarship Gets Made

• Marieke van der Schaaf, Teacher Expertise and Agency in Academic Careers with Dutch examples

• 2020 Education Showcase Plenary Presentations Session 2

Physicians to Address the Root Causes of Poor Health

• Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals

• Toni Gallo, Senior Staff Editor, Academic Medicine Fred Hafferty, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education

• Mindy Ju, Master’s Thesis: Health Professionals’ Perception of Leadership Based on Gender and Professional Background

• Emily Abdoler, Master’s Thesis, Therapeutic Reasoning Underlying Antibiotic Choice

• Jennene Greenhill: How and Why Longitudinal Integrated Clerkships (LiCs) Create Resilient Clinicians

• Olle ten Cate: Implementing Entrustable Professional Activities in Health Professions Education

• Olle ten Cate: Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands

• William McGaghie: Educational Research as Translational Science

• Mark Quirk: Shifting the Medical Education Paradigm from Knowledge to Critical Thinking

• Dylan Alegria: Personal Learning with Technology

• Karen Hauer: Trusting our Trainees: Innovation and Challenges in Assessment of Competence

2017-2018

• Bowen, Floren, Sewell, Steinauer: Glimpses of UCSF Education Research

• Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making

• Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum

• Irby, O’Sullivan, Teherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published

• Catherine Lucey: Debriefing Professionalism Lapses in Learners

• Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?

• Olle ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2012-2013

• Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum

• Joan Sargeant: Informed Self-Assessment: Implications for Medical Education

• Catherine Lucey: Debriefing Professionalism Lapses in Learners

• Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?

• Olle ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012

• Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

• Stephen Billett: Making Work-Intensive Clinical Settings Effective Learning Environments

• Olle ten Cate: Applying Self-Determination Theory to Medical Education