**Feedback References**


A recent critical scholarly look at how we think about feedback. Recommends that we establish ongoing continuous relationships as the only way to ensure that feedback will be effective.


A useful "how-to" article that reflects part of the approach that we recommend.


The classic, granddaddy feedback article of them all; still hasn't gotten too stale over the past 25+ years.


For those who struggle with highly challenging feedback scenarios (including professionalism issues or resistant learners), this article suggests that relationship-building and motivational interviewing tools can be very helpful.


The book chapter used in the session.

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