EJE Works in Progress meetings

Equity and Justice in Education (EJE) Works in Progress meetings alternate on every month between the first Tuesday of the month at 2 pm and first Thursday of the month at noon. (Please note that we typically begin the session at 5 minutes after the hour.)

How to Join

To join remotely via Zoom:
Contact Maria Pappas (maria.pappas@ucsf.edu) for the Zoom link.

In Person: (meeting via Zoom effective March 2020)
Parnassus 521 Parnassus Ave, 2nd Fl

Link to this page: http://tiny.ucsf.edu/EJE

20-21 Academic Year Upcoming Sessions

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Speakers /Presenters</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Tuesday, 12/7/21, 2:00-3:00pm</td>
<td>Caroline Nguyen</td>
<td>Realist evaluation of the Teach for UCSF certificate in Teaching for Equity and Inclusion</td>
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<tr>
<td>Thursday, 1/6/22, 12noon-1:00pm</td>
<td>Available</td>
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<tr>
<td>Tuesday, 2/1/22, 2:00-3:00pm</td>
<td>Odi Ehie</td>
<td>Odi Ehie - DEI curriculum for Perioperative Residents</td>
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EJE WIP sessions are available upon request - please contact Maria Pappas (maria.pappas@ucsf.edu).

21-22 Academic Year Past Sessions

- July 2021 - on hiatus
- August 2021 - on hiatus
- September 2021 - Jhia Jackson - (Re)Defining Success: Can UCSF approach the relationship between evaluation and diversity with an anti-deficit framework?
- October 2021 - Camila Cribb-Fabersunne - Measuring the impact of Racial Affinity Groups
- November 2021 - Together with Health Professions Education Table of Contents: Reviewing social justice focused articles or articles with social justice implications
Preparation and Session Format

PREPARATION

- Presenters should send their 1) presentation, manuscript or grant and 2) the questions they want EJE to focus on to Maria Pappas (maria.pappas@ucsf.edu) by the week before their EJE session.
- In advance of the session, presenters should designate a primary team member whose name will be listed on the EJE Schedule for participants to contact should they have additional feedback or would like to connect.

SESSION FORMAT

- Presenters will have 10 minutes to present their work or have participants read their manuscript/grant.
- If there is a slide presentation, it should provide the larger context.
- Presenters should spend most of their session time focusing on the core content for which they want feedback.
- Presenters should come prepared with the questions they want participants to focus on. The questions should be prioritized in case time is limited.

20-21 Academic Year Past Sessions

**October 2020**
10/6 Cindy Lai, Sneha Daya, Margaret Wheeler, Gurpreet Dhaliwal and Nancy Choi - Diversity and Equity Efforts in the Medicine Clerkship

**November 2020**
11/5 Alejandra Rincón and Aimee Medeiros - Racism Matters: Campaigning for Curriculum Change in Medical Education
11/5 Archna Eniasivam - Facilitating Topics on Issues of Equity and Justice

**December 2020**
12/1 Yalda Shahram - The Tea House Series: Striving Together to be Antiracist - An interprofessional antiracist education program framed by the pedagogy of Freire
12/1 Jenna Essakow, Sneha Daya and Jyothi Marbin - Acknowledging & Addressing Microaggressions, An Experiential Learning Approach

**January 2021**
1/7 Justin Bullock, Prabjot Minhas, Meghan O’Brien, Alicia Fernandez, Kate Lupton and Karen Hauer - Manuscript Review- No one size fits all: A qualitative study of clerkship medical students’ perceptions of desired supervisor responses to microaggressions

**February 2021**
2/2 Denise Connor - Clinical Reasoning in Context: Identity, Background & Equity in the Diagnostic Process

**March 2021**
3/4 Meghan O’Brien, Michelle Guy and Arianne Teherani - Advancing Institutional Climate and Culture through Scaled Diversity, Equity, and Inclusion Training

**April 2021**
4/6 April Edwell - The exclusion of Black trainees from (pediatric) subspecialties presentation and Interview Guide

**May 2021**
5/6 Tomás Díaz - Gender and skin tone bias in emergency medicine evaluations of medical students

**June 2021**
6/15 Karen Brent who leads communications for the Center for Faculty Educators will be attending to discuss and solicit feedback around communication around EJE – the ongoing scholarship, building the EJE faculty “database” for mentorship and community.
6/15 Denise Connor will present the newly launched three-year Anti-Oppressive Curriculum Initiative which will expand the social justice pillar in the School of Medicine Bridges curriculum.

To receive weekly EJE updates, sign up here:

**Sign Up Now**

For Email Marketing you can trust.
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<td><strong>Jane (Journal/Author Name Estimator)</strong></td>
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<td>• Jane compares your document to millions of documents in PubMed to find the best matching journals, authors or articles.</td>
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