## Med Ed Grand Rounds (MEGR) Archive

**Med Ed Grand Rounds Archive**

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. These are short, up-to-the-minute topics, often with visiting scholars. 🎥 = live stream/recorded and available to view online.

**Link to this page:** [http://tiny.ucsf.edu/MEGR](http://tiny.ucsf.edu/MEGR)

### 2021-2022
- **Olle ten Cate, PhD**, A Clear View on Physician Certification: What should guide these decisions? 🎥
- **Nora Osman, MD**, Teaching, Mentoring, and Making Mistakes - Anything Worth Doing is Worth Overdoing
- **Rachel Bonnema, Kate Lupton, Sarah Merriam, Aditi Puri, and Eloho Ufomata**, Concrete Actions at the Institutional Level to Further Social Justice and Racial Equity 🎥

### 2020-2021
- **H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston**, Behind the Scenes: Getting your ideas down on paper so that someone will want to read them. 🎥
- **Connor Dau, Teherani**, UCSF Education Showcase 2021 Panel Discussion: Using Curriculum, Faculty Development and Scholarship to Address Racism and Oppression at UCSF. Moderated by April Edwell.
- **Stella Ng**, UCSF Education Showcase 2021 Keynote Address: Critically Reflective Practice for a Compassionate Healthcare System 🎥
- **UCSF Education Showcase Pre-Graduation Peer Reviewed Oral Presentations 🎥**
- **Glenn Rosenbluth, Julia Adler-Milstein, Sara Murray and Benjamin Rosner**, Med Ed Grand Rounds: Medical Educators and Medical Informatics - Turning Silos into Sandboxes 🎥
- **H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston**, Behind the Scenes--How to get scholarly work done when you have no time 🎥
- **Rosny Daniel**, 6th Annual UCSF Fresno Education Symposium Keynote Address: Antiracism in Medicine: Our Role in Creating Equity 🎥
- **Lindsey Haddock and Nina Zhao**, Master’s Project presentations. 🎥

### 2019-2020
- **2020 Education Showcase Plenary Presentations Session 1 🎥**
- **CLIC Telehealth Conference Webinar**, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond 🎥
- **Sarah Blissett**, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace 🎥
- **Sam Bronfield, Katherine Gruenberg, and Jillian Mongelluzzo**, Master’s Project presentations. 🎥
- **Anna Cianciolo**, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study 🎥
- **Arianne Teherani**, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go 🎥
- **Lekshmi Santhosh**, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment 🎥
- **Cees van der Vleuten**, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning? 🎥
- **Justin Sewell**, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory 🎥
- **Ryan Brydges**, Inside the Black Box – Refining How We Address Educational & Clinical Issues 🎥
- **Ryan Brydges**, Defensible Simulation-Based Assessment 🎥

### 2016-2017
- **Dor Abrahamson**: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education 🎥
- **Lorelei Lingard**: Are we training for collective incompetence? Three common educational assumptions & their unintended impact in healthcare teamwork 🎥
- **Rebecca Shunk**: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters. 🎥
- **Timothy Harlan**: Culinary Medicine in Medical Education 🎥
- **Alan Jaap**: Advancing the OSCE - The Edinburgh Experience 🎥
- **Daphne Lo**: Psychological Safety on an Interprofessional VA Ward Team (iPACT) 🎥
- **Brian Gin**: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning 🎥

### 2015-2016
- **Olle ten Cate**: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned 🎥
- **Karen Mann**: Developing Patient-Centered Clinicians: What can we do as educators? 🎥
- **Karen Hauer**: Assessment for Learning; How does it improve upon current assessment? 🎥
- **John Q. Young**: Improving Handoffs by Applying Cognitive Load Theory 🎥

### 2014-2015
- **Ian Scott**: Curriculum Renewal at UBC: The good, the bad, and the ugly–lessons learned 🎥
- **H. Carrie Chen**: Developing a Dutch Perspective on Diversity and Inclusion 🎥
- **Assessment Task Force Report**: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD 🎥
- **Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-... 🎥

### 2018-2019
- **Gonul Dilaver**, A Dutch Perspective on Diversity and Inclusion 🎥
- **Assessment Task Force Report**: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD 🎥
- **Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-... 🎥
- **Lindsey Haddock and Nina Zhao**, Master’s Project presentations. 🎥
- **Lindsey Haddock and Nina Zhao**, Master’s Project presentations. 🎥
2020 Education Showcase Plenary Presentations Session 3

- Bridget O’Brien, Anna Cianciolo, Lauren Maggio, and Mary Beth DeVilbiss, Behind the Scenes—What happens to my paper? Pulling back the curtain on the peer review process
- H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whitson, Behind the Scenes—How Education Scholarship Gets Made
- Marieke van der Schaaf, Teacher Expertise and Agency in Academic Careers with Dutch examples

2020 Education Showcase Plenary Presentations Session 2

Based Assessment and Programmatic Assessment

- Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future Physicians to Address the Root Causes of Poor Health
- Cees van der Veluten, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals
- Toni Gallo, Senior Staff Editor, Academic Medicine Fred Hafferty, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education
- Mindy Ju, Master’s Thesis: Health Professionals’ Perception of Leadership Based on Gender and Professional Background AND Emily Abdoler, Master’s Thesis, Therapeutic Reasoning Underlying Antibiotic Choice

2013-2014

- Jennene Greenhill: How and Why Longitudinal Integrated Clerkships (LICs) Create Resilient Clinicians
- Olle ten Cate: Implementing Entrustable Professional Activities in Health Professions Education
- Olle ten Cate: Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands
- William McGaghie: Educational Research as Translational Science
- Mark Quirk: Shifting the Medical Education Paradigm from Knowledge to Critical Thinking
- Dylan Alegria: Personal Learning with Technology
- Karen Hauer: Trusting our Trainees: Innovation and Challenges in Assessment of Competence

2012-2013

- Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
- Joan Sargeant: Informed Self-Assessment: Implications for Medical Education
- Catherine Lucey: Debriefing Professionalism Lapses in Learners
- Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
- Olle ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012

- Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

- Stephen Billett: Making Work Intensive Clinical Settings Effective Learning Environments
- Olle ten Cate: Applying Self-Determination Theory to Medical Education

2017-2018

- Bowen, Floren, Sewell, Steinauer: Glimpses of UCSF Education Research
- Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making
- Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum
- Irby, O’Sullivan, Teherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published
- Catherine Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?
- Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education
- Bridget O’Brien: Learning about Role and Patient Centeredness in an Interprofessional Group
- Per Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2012-2013