### Med Ed Grand Rounds (MEGR) Archive

**Register for upcoming Med Ed Grand Rounds.**

You can attend in person or register to receive the link to watch the live stream or recording. Link to Med Ed Grand Rounds feed: [http://tiny.ucsf.edu/MERfeed](http://tiny.ucsf.edu/MERfeed)

**Med Ed Grand Rounds Archive**

The Center for Faculty Educators archives Med Ed Grand Rounds lectures. These are short, up-to-the-minute topics, often with visiting scholars. - live stream/recorded and available to view online.

Link to this page: [http://tiny.ucsf.edu/MEGR](http://tiny.ucsf.edu/MEGR)

- **2020-2021**
  - H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston, Behind the Scenes: Getting your ideas down on paper so that someone will want to read them.
  - Connor, Dau, Teherani, UCSF Education Showcase 2021 Panel Discussion: Using Curriculum, Faculty Development and Scholarship to Address Racism and Oppression at UCSF. Moderated by April Edwell.
  - Stella Ng, UCSF Education Showcase 2021 Keynote Address: Critically Reflective Practice for a Compassionate Healthcare System.
  - UC Education Showcase Pre-Graduation Peer Reviewed Oral Presentations.
  - Glenn Rosenbluth, Julia Adler-Milstein, Sara Murray and Benjamin Rosner, Med Ed Grand Rounds: Medical Educators and Medical Informaticists - Turning Silos into Sandboxes.
  - H. Carrie Chen, John Young, Anthony Artino, Steven J. Durning, Pat O’Sullivan, Julia Shalen and Matthew Whiston, Behind the Scenes—How to get scholarly work done when you have no time.
  - Rosny Daniel, 6th Annual UCSF Fresno Education Symposium Keynote Address: Antiracism in Medicine: Our Role in Creating Equity.
  - Lindsey Haddock and Nina Zhao, Master’s Project presentations.
  - 2020 Education Showcase Plenary Presentations Session 3.
  - Bridget O’Brien, Anna Ciancio, Lauren Maggio, and Mary Beth DeVilbiss, Behind the Scenes—What happens to my paper? Pulling back the curtain on the peer review process.

- **2018-2019**
  - Gonul Dilaver, A Dutch Perspective on Diversity and Inclusion.
  - Assessment Task Force Report: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD.
  - Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment.
  - Anda Kuo, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future Physicians to Address the Root Causes of Poor Health.
  - Cees van der Vleuten, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals.
  - Toni Gallo, Senior Staff Editor, Academic Medicine Fred Hafferty, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education.
  - Mindy Ju, Master’s Thesis: Health Professionals’ Perception of Leadership Based on Gender and Professional Background AND Emily Abdoler, Master’s Thesis, Therapeutic Reasoning Underlying Antibiotic Choice.

- **2015-2016**
  - Olle ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned.
  - Karen Mann: Developing Patient-Centered Clinicians: What can we do as educators?
  - Karen Hauer: Assessment for Learning: How does it improve upon current assessment?

- **2014-2015**
  - Ian Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned.
  - H. Carrie Chen: Engaging Different-Level Learners in the Workplace.
  - Patrick Croskery: The Ethical Imperative to Teach Critical Thinking.
  - Lauren Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom.

- **2013-2014**
  - Olle ten Cate: Implementing Entrustable Professional Activities in Health Professions Education.
  - Olle ten Cate: Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands.
  - Mark Quirk: Shifting the Medical Education Paradigm from Knowledge to Critical Thinking.
  - Dylan Alegria: Personal Learning with Technology.

- **2017-2018**
  - Henk Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making.
  - Neil Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum.
  - Irby, O’Sullivan, Teherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published.
  - Catherine Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?

- **2012-2013**
• Marieke van der Schaaf: Teacher Expertise and Agency in Academic Careers with Dutch examples
• 2020 Education Showcase Plenary Presentations Session 2

2019-2020
• 2020 Education Showcase Plenary Presentations Session 1
• CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond
• Sarah Blissett: Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace
• Sam Brondfield, Katherine Gruenberg, and Jillian Mongelluzzo, Master's Project presentations
• Anna Cianciolo: Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study
• Arianne Teherani, How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go
• Lekshmi Santhosh, Master's Project: Distributed Cognition in the "Open" Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment
• Cees van der Vleuten, Moderator, UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning?
• Justin Sewell, Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory
• Ryan Brydges, Inside the Black Box – Refining How We Address Educational & Clinical Issues
• Ryan Brydges, Defensible Simulation-Based Assessment
• Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education
• Bridget O'Brien: Learning about Role and Patient Centeredness in an Interprofessional Group
• Per Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2016-2017
• Dor Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education
• Lorelei Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork
• Rebecca Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters
• Timothy Harlan: Culinary Medicine in Medical Education
• Alan Jaap: Advancing the OSCE - The Edinburgh Experience
• Daphne Lo: Psychological Safety on an Interprofessional VA Ward Team (iPACT)
• Brian Gin: Supervisor trust shapes interns' intrinsic motivation to support clinical learning
• Catherine Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
• Joan Sargeant: Informed Self-Assessment: Implications for Medical Education
• Catherine Lucey: Debriefing Professionalism Lapses in Learners
• Linda Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
• Olle ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012
• Maria Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011
• Stephen Billett: Making Work-Intensive Clinical Settings Effective Learning Environments
• Olle ten Cate: Applying Self-Determination Theory to Medical Education