EJE Works in Progress meetings

**Equity and Justice in Education (EJE) Works in Progress meetings** alternate on every month between the first Tuesday of the month at 2 pm and first Thursday of the month at noon. *(Please note that we typically begin the session at 5 minutes after the hour.)*

**How to Join**

To join remotely via Zoom:

*Contact Maria Pappas (maria.pappas@ucsf.edu) for the Zoom link.*

**Link to this page:** [http://tiny.ucsf.edu/EJE](http://tiny.ucsf.edu/EJE)

**Preparation and Session Format**

**PREPARATION**

- Presenters should send their 1) presentation, manuscript or grant and 2) the questions they want EJE to focus on to Maria Pappas (maria.pappas@ucsf.edu) by the Thursday before their EJE session.
- In advance of the session, presenters should designate a primary team member whose name will be listed on the EJE Schedule for participants to contact should they have additional feedback or would like to connect.

**SESSION FORMAT**

- Presenters will have 10 minutes to present their work or have participants read their manuscript/grant.
- If there is a slide presentation, it should provide the larger context.
- Presenters should spend most of their session time focusing on the core content for which they want feedback.
- Presenters should come prepared with the questions they want participants to focus on. The questions should be prioritized in case time is limited.

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**20-21 Academic Year Upcoming Sessions**

Co-leads: Denise Connor, Michelle Guy, Kate Lupton, Arianne Teherani

**EJE WIP sessions are available upon request - please contact Maria Pappas (maria.pappas@ucsf.edu).**

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<th>Date/Time</th>
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<td>Thursday, 7/1/21</td>
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<td>Thursday, 9/2/21</td>
<td>Jhia Jackson - Topic TBD</td>
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<td>Thursday, 11/4/21</td>
<td>Caroline Nguyen - Realist evaluation of the Teach for UCSF certificate in Teaching for Equity and Inclusion</td>
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To receive weekly EJE updates, sign up here:

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For Email Marketing you can trust.

Resources

Jane (Journal/Author Name Estimator)

- Jane compares your document to millions of documents in PubMed to find the best matching journals, authors or articles.

Guide to Anti-Racism Resources

- Anti-Racism Resources at UCSF Library

20-21 Academic Year Past Sessions

October 2020

10/6 Cindy Lai, Sneha Daya, Margaret Wheeler, Gurpreet Dhaliwal and Nancy Choi - Diversity and Equity Efforts in the Medicine Clerkship

November 2020

11/5 Alejandra Rincón and Aimee Medeiros - Racism Matters: Campaigning for Curriculum Change in Medical Education

11/5 Archna Eniasivam - Facilitating Topics on Issues of Equity and Justice

December 2020

12/1 Yalda Shahram - The Tea House Series: Striving Together to be Antiracist - An interprofessional antiracist education program framed by the pedagogy of Freire

12/1 Jenna Essakow, Sneha Daya and Jyothi Marbin - Acknowledging & Addressing Microaggressions, An Experiential Learning Approach

January 2021

1/7 Justin Bullock, Prabjot Minhas, Meghan O'Brien, Alicia Fernandez, Kate Lupton and Karen Hauer - Manuscript Review - No one size fits all: A qualitative study of clerkship medical students' perceptions of desired supervisor responses to microaggressions

February 2021

2/2 Denise Connor - Clinical Reasoning in Context: Identity, Background & Equity in the Diagnostic Process

March 2021

3/4 Meghan O'Brien, Michelle Guy and Arianne Teherani - Advancing Institutional Climate and Culture through Scaled Diversity, Equity, and Inclusion Training

April 2021

4/6 April Edwell - The exclusion of Black trainees from (pediatric) subspecialties presentation and Interview Guide

May 2021

5/6 Tomás Díaz - Gender and skin tone bias in emergency medicine evaluations of medical students

June 2021

6/15 Karen Brent who leads communications for the Center for Faculty Educators will be attending to discuss and solicit feedback around communication around EJE – the ongoing scholarship, building the EJE faculty “database” for mentorship and community.

6/15 Denise Connor will present the newly launched three-year Anti-Oppressive Curriculum Initiative which will expand the social justice pillar in the School of Medicine Bridges curriculum.