2020-2021

- **Marieke van der Schaaf**, PhD, Teaching Expertise and Agency in Academic Careers with Dutch examples
- **2020 Education Showcase Plenary Presentations Session 2:**
  1) Margaret Lin-Martore, MD, Michael Olvera, MS3, Aaron Kornblith, MD, Matthew Zapala, MD, PhD, Newton Addo, MAS, Heidi Werner, MD: Evaluating a Web-based Point-of-care Ultrasound Curriculum for the Diagnosis of Intussusception
  2) Loren Alving, MD, Ann Poncelet, MD, Leticia Rolon, MD: Addressing a critical physician workforce shortage: the UCSF San Joaquin Valley (SJV) Program in Medical Education (PRIME)
  3) Katherine Gruenberg, PharmD, Stephanie Hsia, PharmD, Bridget O’Brien, PhD, Patricia O’Sullivan, EdD: Exploring pharmacy student readiness for clinical learning experiences from multiple stakeholder perspectives.

2016-2017

- **Dor Abrahamson:** Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education
- ** Lorelei Lingard:** Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork
- **Rebecca Shunk:** High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters
- **Timothy Harlan:** Culinary Medicine in Medical Education
- **Alan Jaap:** Advancing the OSCE - The Edinburgh Experience
- **Daphne Lo:** Psychological Safety on an Interprofessional VA Ward Team (iPACT)
- **Brian Gin:** Supervisor trust shapes interns’ intrinsic motivation to support clinical learning

2013-2014

- **Jennene Greenhill:** How and Why Longitudinal Integrated Clerkships (LiCs) Create Resilient Clinicians
- **Olle ten Cate:** Implementing Entrustable Professional Activities in Health Professions Education
- **Olle ten Cate:** Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands
- **William McGaghie:** Educational Research as Translational Science
- **Mark Quirk:** Shifting the Medical Education Paradigm from Knowledge to Critical Thinking
- **Dylan Alegria:** Personal Learning with Technology
- **Karen Hauer:** Trusting our Trainees: Innovation and Challenges in Assessment of Competence

2012-2013

- **Catherine Lucey:** Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
- **Joan Sargeant:** Informed Self-Assessment: Implications for Medical Education
- **Catherine Lucey:** Debriefing Professionalism Lapses in Learners
- **Linda Headrick:** How Can We Integrate Health Care Improvement into the Core of Physician Development?
- **Olle ten Cate:** Toward Assessing Graduates' Readiness for Clinical Practice: The UHTRUST Investigation

2015-2016

- **Olle ten Cate:** EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned
- **Karen Mann:** Developing Patient-Centered Clinicians: What can we do as educators?
- **Karen Hauer:** Assessment for Learning: How does it improve upon current assessment?
- **John Q. Young:** Improving Handoffs by Applying Cognitive Load Theory

2014-2015

- **Ian Scott:** Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned
- **H. Carrie Chen:** Engaging Different-Level Learners in the Workplace
- **Patrick Croskerry:** The Ethical Imperative to Teach Critical Thinking
- **Lauren Maggio:** Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom

2011-2012

- **Maria Mylopoulos:** Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

- **Stephen Billett:** Making Work-Intensive Clinical Settings Effective Learning Environments
1) Lee Seligman, BA, Abdikarin Abdullahi, BS, Arianne Teherani, PhD, and Karen Hauer, MD, PhD. From grading to assessment for learning: a qualitative study of student perceptions surrounding elimination of core clerkship grades. 2) Jordan McDonald, MD Candidate, Cindy Lai, MD, Matthew Lin, MD, Patricia O’Sullivan, EdD, and Karen Hauer, MD, PhD. “There is a lot of change afoot”: A qualitative study of faculty perceptions of the elimination of tiered grades with increased emphasis on feedback in core clerkships. 3) Martha Elster, MD, Patricia O’Sullivan, EdD, Virginie Muller-Juge, MSc, Leslie Sheu, MD, Sunita Kaiser, MD, MSc, and Karen Hauer, MD, PhD. Does being a coach benefit clinician-educators? A mixed methods study of faculty self-efficacy, job satisfaction and burnout.

- CLIC Telehealth Conference Webinar, Engaging LIC Students in Virtual Clinical Care: COVID 19 and Beyond
- Sarah Blissett, MD, Balancing Patient Needs and Trainee Cognitive Load: Learning Echocardiography in the Workplace
- Jillian Mongelluzzo, MD, Master’s Project presentation: Standardized Letters of Evaluation: Evaluating the Assessment of Performance Based on Gender and Race/Ethnicity of Residency Applicants in Emergency Medicine
- Anna Cianciolo, PhD, Producing Meaningful Evidence of Educational Impact: An Analytical Framework and Case Study
- Arianne Teherani, PhD. How Far Have We Advanced the Evidence on Equity in Medical Education? What We Know and Where We Need to Go
- Lekshmi Santhosh, MD, MA, Master’s Project: Distributed Cognition in the “Open” Intensive Care Unit: Barriers & Affordances of This Clinical Learning Environment
- Cees van der Vleuten, PhD, Moderator. UCSF Presidential Chair Programmatic Assessment Symposium: Implementing Programmatic Assessment at UCSF - What Have We Been Learning?
- Justin Sewell, MD, PhD. Meeting the Challenges of Procedural Skills Training with Cognitive Load Theory

- Olle ten Cate: Applying Self-Determination Theory to Medical Education
• **Ryan Brydges, PhD**, Inside the Black Box – Refining How We Address Educational & Clinical Issues
  
• **Ryan Brydges, PhD**, Defensible Simulation-Based Assessment

2018-2019

• **Gonul Dilaver, MSc, PhD**, A Dutch Perspective on Diversity and Inclusion
  
• **Assessment Task Force Report**: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD
  
• **Cees van der Vleuten, PhD**, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment
  
• **Anda Kuo, MD**, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future Physicians to Address the Root Causes of Poor Health
  
• **Cees van der Vleuten, PhD**, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals
  
• **Toni Gallo, Senior Staff Editor**, Academic Medicine Fred Hafferty, PhD, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education
  
• **Mindy Ju, MD**, Master's Thesis: Health Professionals’ Perception of Leadership Based on Gender and Professional Background AND **Emily Abdoler, MD**, Master's Thesis, Therapeutic Reasoning Underlying Antibiotic Choice

2017-2018

• **Bowen, Floren, Sewell, Steinauer**: Glimpses of UCSF Education Research
  
• **Henk Schmidt**: For Better or for Worse: Context Influences Diagnostic Decision Making
  
• **Neil Osheroff**: Integrating Foundational and Clinical Sciences in the Medical Curriculum
  
• **Irby, O’Sullivan, Teherani, Boscardin, O’Brien**: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published
  
• **Catherine Lucey**: Addressing Health Disparities: Can Equity Pedagogy Help?
  
• **Marbin, Nguyen, Thomas**: Design Thinking for Equity and Well-Being in Medical Education
  
• **Bridget O’Brien**: Learning about Role and Patient Centeredness in an Interprofessional Group
  
• **Per Palmgren**: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden