ESCAPE Schedule

ESCAPE happens every Tuesday from noon-1pm PT. (Please note that we typically begin the session at 12:05pm.)

How to Join

ESCAPE Resources (for Moderators only): https://ucsf.app.box.com/folder/109201937143

(Effective 3/12/20: This meeting will be held VIRTUALLY ONLY)

In Person:
Parnassus University Hall Suite U-80
Mission Bay Mission Hall 4800

To join remotely, via Zoom:
Please contact Maria Pappas (maria.pappas@ucsf.edu) to access the Zoom link.

Link to this page: http://tiny.ucsf.edu/ESCAPE

To receive weekly ESCAPE and/or Journal Club updates, sign up here:

Sign Up Now

For Email Newsletters you can trust.

Please contact Maria Pappas (maria.pappas@ucsf.edu) to schedule a session

2018-19 Academic Year Upcoming Sessions

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Presenters</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/12 12:00noon-1:00pm</td>
<td>Sam Brondfield and Nick Iverson</td>
<td>Asynchronous learning for residents: resubmission help. Feedback Questions Moderator: Mindy Ju</td>
</tr>
</tbody>
</table>

May 2020

ESCAPE sessions available upon request

5/19 Cancelled due to Annual TSP Retreat

5/26 Margaret Lin-Martore - Evaluating a Web-based Point-of-care Ultrasound Curriculum for the Diagnosis of Intussusception. Moderator: Sam Brondfield

June 2020

ESCAPE sessions available upon request


6/9 (Available). Moderator: Jillian Mongelluzzo

6/16 (Available). Moderator: Justin Sewell

6/23 (Available). Moderator: Sam Brondfield

6/30 (Available). Moderator: Sam Brondfield

July 2020

ESCAPE sessions available upon request

7/7 (Available). Moderator: Daphne Lo

7/14 (Available). Moderator: Mindy Ju

7/21 (Available). Moderator: Justin Sewell

7/28 (Available). Moderator: Sam Brondfield
19-20 Academic Year Past Sessions

**MAY 2020**

- **5/5** Anelah McGinness and Ashkon Shaahinfar - *Point of Care ultrasound for pediatricians: needs assessment survey and pilot. Grant proposal. Information about the WAPPD grant.* Moderator: Naike Bochatay

**APRIL 2020**

- **4/7** Michelle Hermiston, Anu Agrawal, Sunya Akhter, and Alex Keir - *Identifying Research Opportunities for a Novel Train-the-Trainer Pediatric Oncology Fellowship Program in Vietnam.* Moderator: Mindy Ju
- **4/14** Glenn Rosenbluth, Ben Rosner, and Mike Wang - *Attributing patients to learners based on EHR “footprints.”* Moderator: Sam Brondfield
- **4/21** Marike Kruidering and Rupa Tuan - *Aligning hearts and minds: creation of an integrated cardiovascular pharmacy course.* Moderator: Naike Bochatay
- **4/28** Chris Stewart and Pat O'Sullivan - *Describing the non-traditional path through medicine.* Moderator: Sam Brondfield

**MARCH 2020**

- **3/3** Jessica Ristau and Scott Steiger - *Needs assessment and evaluation of 1-day training for Academic Hospitalists to treat substance use disorders: From X-waiver to practice of evidence-based medicine.* *Addiction Medicine Bootcamp Evaluation.* Moderator: Daphne Lo
- **3/10** Christy Boscardin, Marla Ferschl, and Andrew Infosino - *Implementation, Growth and Assessment of a Visiting Scholar Exchange Program to Promote Pediatric Anesthesia Faculty and Fellow Professional Development.* Moderator: Mindy Ju.
- **3/17** Sam Brondfield - *The benefits of a longitudinal open art studio experience for patients with cancer.* *Figure. Questions.* Moderator: Naike Bochatay.
- **3/24** Arianne Teherani - *Equity in Assessment through the Anti Deficit lens.* Moderator: Sam Brondfield.
- **3/31** Robin Goldman, Lenny Lopez, Sriram Shamasunder and Ameryl Loi - *Evaluating the impact of the HEAL Initiative Fellowship program.* Moderator: Mindy Ju

**FEBRUARY 2020**

- **2/4** Tessnim Ahmad - *What’s wrong with that optic nerve? Learning to diagnose ophthalmic diseases via adaptive vs. traditional learning modules (ppt).* *Abstract. Moderator: Daphne Lo*
- **2/11** Gees van der Vleuten - *Maastricht curriculum changes and research interactions.* *Moderator: Jillian Mongelluzzo*
- **2/18** Cees van der Vleuten and Anna Chang. *Integration of Health Systems Science into a Medical School Curriculum: Can Early Medical Students Successfully Engage in Health Systems Improvement? References Questions* *Moderator: Sam Brondfield*

**JANUARY 2020**
• 1/7 Dina Wallin - Northern California Pediatric Emergency Medicine Education Day. Moderator: Daphne Lo.
• 1/14 Joe Cook - Educating the Whole Clinician at the Intersection of Well-being and Patient Care: A Mindfulness Curriculum for Clinical Trainees. Moderator: Mindy Ju.
• 1/21 David Sears and Conan Macdougall - Education Showcase Abstract: Antimicrobial Stewardship for Pharmacy Students and Medical Students - A New Interprofessional Learning. Experience. Moderator: Naïke Bochatay
• 1/28 Margaret Lin-Martore - Evaluation of a Web-based Point-of-care Ultrasound Curriculum for the Diagnosis of intussusception. Moderator: Sam Brondfield
Loren Alving - Addressing a critical physician manpower shortage: the UCSF SJV PRIME program. Moderator: Sam Brondfield
Lee Seligman and Karen Hauer - From clerkship grading to assessment for learning: a qualitative exploration of student perceptions surrounding changes to core clerkship assessment. Moderator: Daphne Lo

DECEMBER 2019

• 12/3 Justin Sewell and Patricia O’Sullivan - Making the Workplace Work: It’s All About the Design (workshop to be submitted to AMEE 2020) Moderator: Daphne Lo
Anita Richards - Impact of Implicit Bias Training on Standardized Patient Assessment and Feedback. Moderator: Daphne Lo
Heather Whelan and Nick Iverson - Turning Up the Heat: on Creating A Comprehensive Climate Change Curriculum and Career Exploration Resources. Moderator: Lekshmi Santhosh
Heather Whelan and Brent Kobashi - Training for Specialty Career Advisors to Benefit Underrepresented in Medicine (URM) Medical Students. Moderator: Justin Sewell
• 12/10 Meghan O’Brien and Justin Bullock - Getting Past Eggshells: Creating Communities of Practice to Empower Faculty to Identify and Address Microaggressions in the Clinical Learning Environment. Moderator: Stephanie Rennke
Stephanie Conner - Creating a Novel Point-of-Care Ultrasound Certification Pathway for Internal Medicine Residents. Moderator: Stephanie Rennke
Anne Ritchie and Larissa Thomas - A Multi-Residency Elective to Address Well-being as a Systems issue. Moderator: Stephanie Rennke
Amy Whittle and Joan Jeung - Trauma Informed Care Training for Pediatric Trainees. Moderator: Naïke Bochatay
Kala Melta and Peter Chin-Hong - How the inter-professional $10 challenge program improves learners’ ability to handle uncertainty and make new discoveries. Moderator: Naïke Bochatay
• 12/24 Cancelled due to Winter holiday.
• 12/31 Cancelled due to the New Year’s holiday.

NOVEMBER 2019

• 11/5 Justin Bullock, Karen Hauer and Arianne Teherani - Mixed-methods exploration of racial/ethnic stereotype threat amongst fourth year medical students. Moderator: Daphne Lo
• 11/12 Cancelled due to AAMC
• 11/19 Shannon Smith-Bernardin - House Calls to the Homeless: Street Health Outreach Education. Moderator: Daphne Lo
Sandra Domenacki - Self Care Exploration for Well-being and Academic Success. Moderator: Daphne Lo
• 11/26 Meredith vanstone, McMaster University - The Grey Areas of Mistreatment and Abuse: How do Medical Learners and Educators Make Sense of Negative Interactions in the Clinical Workplace. Moderator: Sam Brondfield

OCTOBER 2019
<table>
<thead>
<tr>
<th>Date</th>
<th>Session</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>10/8</td>
<td>Cancelled due to Doctoral Week.</td>
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<tr>
<td>10/15</td>
<td>Update on the STRIPE HIV project; evaluating the impact of HIV</td>
<td>Jehan Budak and Michael Reid.</td>
<td>Sam Brondfield.</td>
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<td>interprofessional training across 20 African nursing and medical schools.</td>
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<td></td>
<td>Semi structured interviews of faculty and residents on their perceptions of challenges students face during perioperative clerkships (abstract and scorecard).</td>
<td>Naike Bochatay.</td>
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**SEPTEMBER 2019**

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<th>Date</th>
<th>Session</th>
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<tbody>
<tr>
<td>9/3</td>
<td>Student and faculty perceptions of medical knowledge assessment to</td>
<td>Susan Wlodarczyk, Virginie Muller-Juge, Karen Hauer, Michelle Tong, Amy Ransohoff, and Christy</td>
<td>Daphne Lo.</td>
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<tr>
<td></td>
<td>optimize learning; a qualitative study (Manuscript, Table, Appendix).</td>
<td>Boscardin.</td>
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<tr>
<td>9/17</td>
<td>Bidirectional trust and collaboration between residents on Pediatrics</td>
<td>Brian Gin.</td>
<td>Justin Sewell.</td>
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<tr>
<td>9/24</td>
<td>IWA grant proposal.</td>
<td>Daphne Lo.</td>
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**AUGUST 2019**

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<tbody>
<tr>
<td>8/20</td>
<td>Relationship Between Academic Resources Provided and Productivity of an</td>
<td>Nina Zhao, Clark Rosen, Vyvy Young, Fatma S. Genc and Christopher Dwyer.</td>
<td>Sam Brondfield.</td>
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<td></td>
<td>Academic Otolaryngology—Head and Neck Surgeon.</td>
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<td>8/27</td>
<td>Cancelled - Doctoral Graduation in Utrecht.</td>
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**JULY 2019**

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<tr>
<td></td>
<td>Transition Course.</td>
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<tr>
<td>7/9</td>
<td>Reproductive Health Attitudes Among Pediatric Residency Program</td>
<td>Brittany Badal.</td>
<td>Daphne Lo.</td>
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<td>Directors. Survey handout.</td>
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<td>Mapping Items to a Four Domain Construct.</td>
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<td>7/23</td>
<td>Implementation and Evaluation of skills-based, longitudinal wellness</td>
<td>Irina (Era) Kryzhanovskaya and Adrian Anzaldua.</td>
<td>Daphne Lo.</td>
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<td>curriculum in ARCH Weeks.</td>
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**18-19 Academic Year Past Sessions**

**JUNE 2019**

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<thead>
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<tbody>
<tr>
<td>6/4</td>
<td>Robotic Surgery Through the Eyes of the Medical Student: Do We Help</td>
<td>Rana Higgins and Patricia O’Sullivan.</td>
<td>Daphne Lo.</td>
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<td>Them See?</td>
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<td>Anesthesiology Residency Program. Figures.</td>
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**MAY 2019**

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<tr>
<td>5/7</td>
<td>Cancelled due to Doctoral Week.</td>
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<tr>
<td>5/14</td>
<td>Implementing Holistic Review in Graduate Medical Education.</td>
<td>Kate Lupton and Sarah Schaeffer.</td>
<td>Daphne Lo.</td>
</tr>
<tr>
<td>5/28</td>
<td>Cancelled due to Annual TSP Retreat</td>
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**APRIL 2019**

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MARCH 2019

- 3/12 Janeen Smith - A telehealth curriculum for interprofessional trainees and staff. Moderator: Daphne Lo.

FEBRUARY 2019

- 2/5 Brian Gin and Stephanie Tsoi - How trainees experience mutual trust: why working relationships are more important than autonomy. Moderator: Daphne Lo.
- 2/19 Cees van der Vleuten - Curricular change at Maastricht: Beyond PBL. Moderator: Daphne Lo.

JANUARY 2019

- 1/1 Cancelled - New Year's Day
- 1/8 Pat O'Sullivan - How can the abstract ‘Students are Watching: Conducting Effective Difficult Communications on Surgical Rotations’ be improved to be appropriate for the Education Showcase?. Moderator: Daphne Lo.
- 1/15 Catherine Lomen-Hoerth - How to modify the WGEA abstract on 'Impact of a Longitudinal Professional Identity Formation (PIF) Curriculum' for the Education Showcase. For background purposes, attached is article on ARCH published in the Sept. 2018 issue of the SF Marin Medical Society Newsletter (see pages 16-17). See also ARCH week figure, and examples of wellness activities offered during ARCH weeks. Moderator: Daphne Lo.
- 1/22 Susan Wlodarczyk - Faculty perceptions of how constructed response (open-ended) assessments facilitate student learning. Moderator: Daphne Lo.
- 1/29 Cancelled due to LCME visit

DECEMBER 2018

- 12/25 Cancelled - Christmas Day
- 12/18 Gary Farkas - Time spent studying vs. study skills and prior anatomy knowledge in determining anatomy course performance in physical therapy students: A study proposal. Moderator: Daphne Lo.
- 12/11 Workshop by Arianne Teherani - Tips for Writing your Abstract for the UCSF Education Showcase. Moderator: Daphne Lo.
- 12/4 Aimee Medeiros - Gender Differences in Healthcare: A Content Review in Undergraduate Medical Education. Moderators: Laura Ellerbe and Mindy Ju.


David Anderson, Sarah Blisset - Developing Online Resources to Flip the Classroom in Post-Graduate Cardiology Education. Moderators: Laura Ellerbe and Mindy Ju.

**NOVEMBER 2018**

- **11/13**: Annemarie Charlesworth - Embedding Environmental Health in UCSF Health Professional Education – Creating a Foundation for Faculty. Moderator: Daphne Lo.
  
  

**OCTOBER 2018**

- **10/9**: Cancelled for Doctoral Week
- **10/16**: Susie Wlodarczyk / Amy Ransohoff - Teaching the Learning Sciences to Medical Students. Moderator: Daphne Lo.
- **10/23**: Brian Bakke - The role of Feedback in the Physician Coach-Medical Student Relationship. Moderator: Lara Pheatt.
- **10/30**: Arianne Teherani - The evolution of the professionalism movement in medical education: Where we have been, where we are, and where we need to go. Moderator: Daphne Lo.

**SEPTEMBER 2018**

- **9/4**: Emily Abdoler - Deliberate Practice in ID Fellowship. Moderator: Christy Boscardin.
- **9/18**: Mindy Ju - The Effect of Professional Background and Gender on Perceptions of Leadership by Healthcare Professional. Moderator: Daphne Lo.

**AUGUST 2018**

- **8/7**: Ann Poncelet, et al. - Institutional Leaders’ Perspectives on Organizational Return on Investment: Endowed Chair and Intramural Grants Programs for Academic Clinician Educators. Prior to the session, we encourage to read the attached paper on The Kirkpatrick/Phillips ROI Methodology™. Moderator: Lara Pheatt.
- **8/14**: Tom Bodenheimer / Meg McNamara - UCSF Curriculum Innovation: Training First-Year Medical Students in Health Coaching. Moderator: Lara Pheatt.