Teaching for Equity and Inclusion

The Teach for UCSF Certificate in Teaching for Equity and Inclusion aims to create a path for UCSF educators to develop best practices in equitable and inclusive teaching that they can apply in didactic and clinical settings across the continuum of health professions education. This certification consists of 6 required workshops and one selective. Participants demonstrate skills learned by completing assessment exercises during the workshops.

Certificate Requirements

Prerequisite

Before taking workshops in this certificate, participation is required in the full-day Diversity, Equity, and Inclusion Champion Training offered by the School of Medicine. Offerings are included in the listing to the right or can be found here.

Required Workshops

Titles may vary. Links lead to workshop dashboards with learning materials and links to skills assessments.

1. Curricular Materials for Equity and Inclusion
2. Microaggressions in the Teaching and Learning Environment
3. Exploring Similarities and Differences (TBD)
4. Equitable Assessment
5. Learning Climate in Medical Education
6. Advanced Feedback across Differences (has a prerequisite)

Selective Workshops (one is required)

- Racial Bias in Clinical Learning
- Holistic Approach to Hiring and Selection
- Inclusive Leadership

Register for Workshops

Click links to read more and register.

Or, search in calendar format using category filters.

Back to Teach for UCSF Certificate Program

Links

- Enroll in Teach for UCSF
- Read more about Teach for UCSF Certificate Program
- Progress-Tracking Worksheet
- Ask a question
- Request a transcript
- Link to this page: http://tiny.ucsf.edu/T4UCSFTEI

Certificate Teaching Team

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Related Articles
• Recognize and examine biases that arise in assessment decisions.
• Diagnose learners’ diverse needs and design relevant instructional activities.
• Address bias and microaggressions in the learning environment in the moment.
• Explore instructors’/mentors’ differences and similarities with learners/mentees to improve engagement and support.
• Provide feedback that is sensitive to learners’ different backgrounds and experience.