Education Skills Development Sessions

NEW: 90-min high-yield skill building sessions targeting faculty, fellows and advanced practice nurses in the Department of Pediatrics.

The first sessions will take place on January 15, 2-3:30 PM and January 30, 3:30-5:00 PM at Mission Hall. We will offer three simultaneous sessions on three different topics, details below.

Workshops are offered in partnership with the Center for Faculty Educators and are part of the Learning and Caring Environment (LACE) initiative to optimize clinical learning environments at UCSF. To learn more about the CFE, go to and to learn more about LACE see: https://meded.ucsf.edu/news/academy-and-learning-and-caring-environment-lace

Continuing Education credits will be available. To sign-up, go to: http://tiny.ucsf.edu/PedsEducationalSkills

Workshop 1: Feedback and assessment for learning

Objectives:
1. Distinguish between assessment for learning and assessment of learning
2. Describe how feedback focused on learner development can encourage a growth mindset
3. Deliver short, actionable feedback in the clinical setting

In this 90-minute workshop, participants will learn about a major shift in medical education, from assessment of learning to assessment for learning. We will discuss how this shift affects the way students are graded during clerkships and how it impacts the framing of feedback for all learners, from students to residents to fellows. In addition, participants will practice techniques for delivering short, actionable feedback in the busy clinical setting that helps promote a growth mindset among learners.

Workshop 2: Teaching in the clinical setting

Objectives:
1. Describe and practice the one-minute preceptor clinical teaching model.
2. Integrate new approaches to clinical teaching into your current practice.
3. Encourage clinical reasoning and inquiry through your clinical teaching.

In this 90-minute practical, interactive workshop, we will discuss some of the challenges and opportunities in clinical teaching. We will introduce participants to the one-minute preceptor model, as well as other tools for efficient and effective clinical teaching, and discuss how these tools can be incorporated into teaching in busy or acute clinical settings. We will briefly review basic principles of clinical reasoning and inquiry, and strategies to incorporate these into your teaching. Participants will have opportunities to practice, in small groups, integration of new teaching tools into their inpatient or outpatient clinical routines.

Workshop 3: Creating an inclusive learning environment: mitigating bias and interrupting microaggressions

Objectives:
1. Understand the impact that bias has on learners and the learning environment
2. Recognize microaggressions and other manifestations of bias as they occur
3. Apply techniques to mitigate bias, interrupt microaggressions and create an inclusive learning environment

In this 90-minute workshop, we will provide a brief overview of the impact that bias has on learners and the learning environment, and how microaggressions can be manifestations of such bias. We will share strategies to mitigate bias and help create an inclusive learning environment as part of clinical practice. Participants will practice skills that help them recognize and interrupt microaggressions.

The University of California, San Francisco School of Medicine (UCSF) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

UCSF designates this live activity at 1 CME credit per hour for a maximum of 50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The above credit is inclusive of all UCSF Educational Skills Workshops and the Teaching Scholars Program.

For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credit™ issued by organizations accredited by the ACCME.

The California Board of Pharmacy accepts as continuing professional education those courses that meet the standard of relevance to pharmacy practice and have been approved for AMA PRA Category 1 Credit™.

UCSF Educational Skills Workshops and Med Ed Grand Rounds have been approved by UCSF Rehabilitative Services for up to 7 continuing education hours per year total. Questions regarding this approval should be directed to (415) 514-6779.

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn MOC points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Course No. MGR20075.