Didactic and Experiential Teaching and Course Assessment

As part of the assessment plan for the PharmD curriculum, students are required to complete evaluations of teaching (both didactic and experiential) and courses.

The School currently utilizes EValue to administer and store the majority of the teaching and course evaluations for the PharmD curriculum. Support staff schedule teaching and course evaluations for didactic, select pathway, and most experiential coursework within the system.

For didactic courses, student cohorts (classes) are provided with an indirect financial incentive (incremental funding towards the amount needed for the graduation ceremony and related activities) to participate. For didactic coursework, students have 10 days from the time an evaluation is released to complete and submit it.

Experiential courses require evaluation completion as part of the course requirements [in order for an individual student's grades to be submitted to the Office of the Registrar (OAR)]. For introductory pharmacy practice experience (IPPE) coursework, faculty mentor and IPPE course (CP 119/129/139) evaluations are administered within EValue while IPPE rotation-related evaluations are completed and submitted in hard copy. The School will be transitioning to using EValue to schedule and administer the latter during the Fall of 2012. For the advanced pharmacy practice experience (APPE) courses, students have 9 days to complete and submit evaluations within EValue.

All teaching and course evaluations are reviewed by the course coordinator (aka “course director”) prior to being made available to individual instructors and for experiential rotation course evaluations, select stakeholders at experiential sites. For all didactic teaching where an individual faculty is rated at \[< 60\%\] of the rank report for their peer group (basic or clinical sciences), a notification is forwarded to both their Department Chair and the Chair of the Educational Policy Committee (EPC). For all didactic teaching except for individuals who gave 2 or less lectures within a course in a quarter, individuals scoring overall \[\geq 4.5\] score for their teaching evaluation receive and Apple Teaching Award.