Medical Education Journal Club

Upcoming Journal Club Topics and Articles

The Medical Education Journal Club is every 2nd Thursday of the month, noon-1pm. If you would like to host a journal club session, contact Maria Pappas (maria.pappas@ucsf.edu).

As a reminder, one article must be from medical education (an annotated bibliography of journals can be found here). The other article should be from outside medical education. The articles outside medical education generally come from education, psychology, organizational management and sociology.

How to Join

To access most articles, you must be logged into the UCSF domain, either on campus or via VPN. Second Thursdays, noon - 1pm:

Zoom Conference Info:
Mobile device: https://ucsf.zoom.us/j/3577662783
Telephone: +1-669-900-6833
Meeting ID: 357 766 2783

Link to this page: tiny.ucsf.edu/MedEdJournalClub

To receive weekly Journal Club and/or ESCape updates, sign up here

Sign Up Now

For Email Marketing you can trust.

June 13, 2019 - Uncertainty in Medical Education
Host: Naike Bochatay

July 11, 2019
Host: Sam Brondfield

August 8, 2019
Host: Lekshmi Santhosh

September 12, 2019
Host: Leslie Floren

October 10, 2019
Host: Lynnea Mills

November 14, 2019
Host: Justin Sewell

December 12, 2019
Host: Jody Steinauer

Past Journal Club Sessions

2018
### January 11, 2018 - Knowledge Transfer

**Host:** Gustavo Valbuena


### February 8, 2018 - Qualitative educational assessments

**Host:** Mindy Ju


### March 8, 2018 - Resident Education

**Host:** Emily Abdoler


### April 12, 2018 - Educational Research of Mind-Body Practices

**Host:** Joe Cook

**Presentation**


### May 10, 2018

**Cancelled**

Please consider attending the AOA/GHC lecture by Dr. Marcella Nunez-Smith.

**Date/Time:** May 10, 12-1pm
**Location:** 513 Parnassus Ave Nursing Building, N-217

Dr. Marcella Nunez-Smith is Associate Professor of Medicine and Epidemiology at Yale and Director of the Equity Research and Innovation Center. Her research focuses on promoting healthcare equity for vulnerable populations. She is an senior author on the 2017 JAMA article *Racial disparities in medical student membership in the Alpha Omega Alpha Honor Society*. This lecture will be open to the campus community, Alumni, and GHC Society members and friends.
June 14, 2018 - Educational Environment

Host: Per J. Palmgren, PhD


July 12, 2018 - Consequential Validity

Host: Molly Fyfe - Senior Research Manager at Cambridge Assessment, London, UK

Molly Fyfe will lead the conversation on the social consequences of assessment. The discussion will be around the consequences of assessment, and whether/how these should be considered in validity arguments (consequential validity).

‘No-one disagrees that the social consequences of test uses (and misuses) are important. The dispute is whether to call it "validity" or not.’ (Shea and Fortna, 2010 in International Handbook of Research in Medical Education)

There are two short readings, from different sides of the debate around consequential validity:

1. The consequences of biomedical admissions testing on individuals, institutions and society (McElwee et al, 2017, p 181-194) is an example of how the consequences of the BioMedical Admissions Test (BMAT) have been conceptualised as part of a validity argument


Note that the discussion will focus on the first part of the chapter by McElwee, pages 181-194.

August 9, 2018 - Inclusive Learning Environments

Host: Amber Fitzsimmons PT, MS, DPTSc


September 13, 2018 - Emotions and Cognitive Load during Critical Care Simulation Training

Host: Sam Brondfield, MD

### October 11, 2018 - Diagnostic Reasoning

Host: Lekshmi Santhosh


### November 8, 2018 - Cognition

Host: Jillian Mongelluzo


### December 13, 2018 - Transition of Health Professions Students to Clinical Clerkships

Host: Katherine Gruenberg


### 2019

### January 10, 2019 - Peer-Assisted Learning

Host: Jennifer Perkins


2. Burgess *et al.* "Facilitating the development of professional identity through peer assisted learning in medical education." Advances in Medical Education and Practice 2014:5 403–406 http://dx.doi.org/10.2147/AMEP.S72653

*Note* - In preparation for this Journal Club session, you are encouraged to skim through this paper:


### February 14, 2019 - Feedback Culture

Host: Lynnea Mills


March 14, 2019 - What do milestones really measure?

Host: Gustavo Valbuena


April 11, 2019 - Are Teachers Teaching and Modelling Self-Regulated Learning: Why or Why Not?

Host: Bridget O’Brien


May 9, 2019 - Feedback is Interaction

Host: Marieke van der Schaaf