**Medical Education Journal Club**

**Upcoming Journal Club Topics and Articles**

The Medical Education Journal Club is every 2nd Thursday of the month, noon-1pm. If you would like to host a journal club session, contact Maria Pappas (maria.pappas@ucsf.edu).

As a reminder, one article must be from medical education (an annotated bibliography of journals can be found [here](#)). The other article should be from outside medical education. The articles outside medical education generally come from education, psychology, organizational management and sociology.

### How to Join

To access most articles, you must be logged into the UCSF domain, either on campus or via VPN. **Second Thursdays, noon - 1pm:**

**Zoom Conference Info:**
- Mobile device: [https://ucsf.zoom.us/j/3577662783](https://ucsf.zoom.us/j/3577662783)
- Telephone: +1-669-900-6833
- Meeting ID: 357 766 2783

### Link to this page: tiny.ucsf.edu /MedEdJournalClub

To receive weekly Journal Club and/or ESCape updates, sign up [here](#).

### June 13, 2019 - Uncertainty in Medical Education

Host: Naike Bochatay


### July 11, 2019

Host: Sam Brondfield

### August 8, 2019

Host: Lekshmi Santhosh

### September 12, 2019

Host: Leslie Floren

### October 10, 2019

Host: Lynnea Mills

### November 14, 2019

Host: Justin Sewell

### December 12, 2019

Host: Jody Steinauer

### Past Journal Club Sessions

2018
January 11, 2018 - Knowledge Transfer

Host: Gustavo Valbuena


February 8, 2018 - Qualitative educational assessments

Host: Mindy Ju


March 8, 2018 - Resident Education

Host: Emily Abdoler


April 12, 2018 - Educational Research of Mind-Body Practices

Host: Joe Cook

Presentation


May 10, 2018

Cancelled

Please consider attending the AOA/GHC lecture by Dr. Marcella Nunez-Smith.

Date/Time: May 10, 12-1pm
Location: 513 Parnassus Ave Nursing Building, N-217

Dr. Marcella Nunez-Smith is Associate Professor of Medicine and Epidemiology at Yale and Director of the Equity Research and Innovation Center. Her research focuses on promoting healthcare equity for vulnerable populations. She is an senior author on the 2017 JAMA article *Racial disparities in medical student membership in the Alpha Omega Alpha Honor Society*. This lecture will be open to the campus community, Alumni, and GHC Society members and friends.
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<th>June 14, 2018 - Educational Environment</th>
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<tr>
<td><strong>Host:</strong> Per J. Palmgren, PhD</td>
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<th>July 12, 2018 - Consequential Validity</th>
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<td><strong>Host:</strong> Molly Fyfe - Senior Research Manager at Cambridge Assessment, London, UK</td>
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<td>Molly Fyfe will lead the conversation on the social consequences of assessment. The discussion will be around the consequences of assessment, and whether/how these should be considered in validity arguments (consequential validity).</td>
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<td>'No-one disagrees that the social consequences of test uses (and misuses) are important. The dispute is whether to call it “validity” or not. (Shea and Fortna, 2010 in <em>International Handbook of Research in Medical Education</em>)</td>
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<td>There are two short readings, from different sides of the debate around consequential validity:</td>
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<td>1. <em>The consequences of biomedical admissions testing on individuals, institutions and society</em> (McElwee et al, 2017, p 181-194) is an example of how the consequences of the BioMedical Admissions Test (BMAT) have been conceptualised as part of a validity argument</td>
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<td>Note that the discussion will focus on the first part of the chapter by McElwee, pages 181-194.</td>
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<th>August 9, 2018 - Inclusive Learning Environments</th>
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<td><strong>Host:</strong> Amber Fitzsimmons PT, MS, DPTSc</td>
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<th>September 13, 2018 - Emotions and Cognitive Load during Critical Care Simulation Training</th>
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<td><strong>Host:</strong> Sam Brondfield, MD</td>
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### October 11, 2018 - Diagnostic Reasoning

**Host:** Lekshmi Santhosh


### November 8, 2018 - Cognition

**Host:** Jillian Mongelluzo


### December 13, 2018 - Transition of Health Professions Students to Clinical Clerkships

**Host:** Katherine Gruenberg


### 2019

#### January 10, 2019 - Peer-Assisted Learning

**Host:** Jennifer Perkins


2. Burgess *et al.* "Facilitating the development of professional identity through peer assisted learning in medical education." Advances in Medical Education and Practice 2014:5 403–406 [http://dx.doi.org/10.2147/AMEP.S72653](http://dx.doi.org/10.2147/AMEP.S72653)

*Note* - In preparation for this Journal Club session, you are encouraged to skim through this paper:


#### February 14, 2019 - Feedback Culture

**Host:** Lynnea Mills


March 14, 2019 - What do milestones really measure?

Host: Gustavo Valbuena


April 11, 2019 - Are Teachers Teaching and Modelling Self-Regulated Learning: Why or Why Not?

Host: Bridget O’Brien


May 9, 2019 - Feedback is Interaction

Host: Marieke van der Schaaf