# Med Ed Grand Rounds (MEGR)

## Med Ed Grand Rounds

Short, up-to-the-minute topics, often with visiting scholars. ✔️ = live stream/recorded and available to view online.

Link to this page: [http://tiny.ucsf.edu/MEGR](http://tiny.ucsf.edu/MEGR)

## 2018-2019

- **Gönül Dilaver, MSc, PhD**, A Dutch Perspective on Diversity and Inclusion
- **Assessment Task Force Report**: Ideas and plans for assessment of student performance in core clerkships at UCSF. Panel discussion moderated by Cees van der Vleuten, PhD
- **Cees van der Vleuten, PhD**, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment
- **Anda Kuo, MD**, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future Physicians to Address the Root Causes of Poor Health
- **Cees van der Vleuten, PhD**, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals ✔️
- **Toni Gallo, Senior Staff Editor, Academic Medicine** Fred Hafferty, PhD, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education ✔️
- **Mindy Ju, MD**, Master’s Thesis: Health Professionals' Perception of Leadership Based on Gender and Professional Background
- **Emily Abdoler, MD**, Master’s Thesis, Therapeutic Reasoning Underlying Antibiotic Choice ✔️

## 2015-2016

- **ten Cate**: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned ✔️
- **Mann**: Developing Patient-Centered Clinicians: What can we do as educators? ✔️
- **Hauer**: Assessment for Learning: How does it improve upon current assessment? ✔️
- **Young**: Improving Handoffs by Applying Cognitive Load Theory ✔️

## 2014-2015

- **Scott**: Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned ✔️
- **Chen**: Engaging Different-Level Learners in the Workplace ✔️
- **Croskerry**: The Ethical Imperative to Teach Critical Thinking ✔️
- **Maggio**: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom ✔️

## 2013-2014

- **Greenhill**: How and Why Longitudinal Integrated Clerkships (LICs) Create Resilient Clinicians ✔️
- **Greenhill**: Implementing Entrustable Professional Activities in Health Professions Education ✔️
- **ten Cate**: Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands ✔️
- **McGaghie**: Educational Research as Translational Science ✔️
- **Quirk**: Shifting the Medical Education Paradigm from Knowledge to Critical Thinking ✔️
- **Alegria**: Personal Learning with Technology ✔️
- **Hauer**: Trusting our Trainees: Innovation and Challenges in Assessment of Competence ✔️

## 2012-2013

- **Lucey**: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum ✔️
- **Sargeant**: Informed Self-Assessment: Implications for Medical Education ✔️
- **Lucey**: Debriefing Professionalism Lapses in Learners ✔️
- **ten Cate**: Toward Assessing Graduates' Readiness for Clinical Practice: The UHTRUST Investigation ✔️

## 2011-2012

- **Mylopoulos**: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

## 2010-2011

- **Billett**: Making Work-Intensive Clinical Settings Effective Learning Environments
- **ten Cate**: Applying Self-Determination Theory to Medical Education

## 2017-2018

- **Bowen, Floren, Sewell, Steinauer**: Glimpses of UCSF Education Research ✔️
- **Schmidt**: For Better or for Worse: Context Influences Diagnostic Decision Making ✔️
- **Osheroff**: Integrating Foundational and Clinical Sciences in the Medical Curriculum ✔️
- **Irby, O'Sullivan, Teherani, Boscardin, O'Brien**: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published ✔️
- **Lucey**: Addressing Health Disparities: Can Equity Pedagogy Help? ✔️
Design

Marbin, Nguyen, Thomas: Design Thinking for Equity and Well-Being in Medical Education

O’Brien: Learning about Role and Patient Centeredness in an Interprofessional Group

Palmgren: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2016-2017

Abrahamson: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education

Lingard: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork

Shunk: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters

Harlan: Culinary Medicine in Medical Education

Jaap: Advancing the OSCE - The Edinburgh Experience

Lo: Psychological Safety on an Interprofessional VA Ward Team (iPACT)

Gin: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning