Med Ed Grand Rounds (MEGR)

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Short, up-to-the-minute topics, often with visiting scholars. = live stream/recorded and available to view online.

Link to this page: http://tiny.ucsf.edu/MEGR

2018-2019

- Gönlü Dilaver, MSc, PhD, A Dutch Perspective on Diversity and Inclusion
- Panel Presentation by Presidential Chair Assessment Taskforces Moderated by Cees van der Vleuten, PhD
- Cees van der Vleuten, PhD, 2018-2019 UC Presidential Chair, on Work-Based Assessment and Programmatic Assessment
- Anda Kuo, MD, 4th Annual UCSF Fresno Education Symposium Keynote Address: Educating Future Physicians to Address the Root Causes of Poor Health
- Cees van der Vleuten, PhD, 2018-2019 UC Presidential Chair, on Programmatic Assessment for Preparing Better Health Professionals
- Toni Gallo, Senior Staff Editor, Academic Medicine Fred Hafferty, PhD, The Mayo Clinic. Mapping the Scholarly Landscape in Health Professions Education
- Mindy Ju, MD, Master’s Thesis: Health Professionals’ Perception of Leadership Based on Gender and Professional Background
- Emily Abdoler, MD, Master’s Thesis, Therapeutic Reasoning Underlying Antibiotic Choice

2015-2016

- ten Cate: EPAs in the Undergraduate Medical Curriculum - Lessons to be Learned
- Mann: Developing Patient-Centered Clinicians: What can we do as educators?
- Hauer: Assessment for Learning: How does it improve upon current assessment?
- Young: Improving Handoffs by Applying Cognitive Load Theory

2014-2015

- Scott: Curriculum Renewal at UBC: The good, the bad, and the ugly—lessons learned
- Chen: Engaging Different-Level Learners in the Workplace
- Croskerry: The Ethical Imperative to Teach Critical Thinking
- Maggio: Educating Physicians in Evidence Based Medicine: EBM in Practice and in the Classroom

2013-2014

- Greenhill: How and Why Longitudinal Integrated Clerkships (LICs) Create Resilient Clinicians
- ten Cate: Implementing Entrustable Professional Activities in Health Professions Education
- ten Cate: Design and Rationale of a New UME Curriculum: Recent Plans at One Institution in the Netherlands
- McGaghie: Educational Research as Translational Science
- Quirk: Shifting the Medical Education Paradigm from Knowledge to Critical Thinking
- Alegria: Personal Learning with Technology
- Hauer: Trusting our Trainees: Innovation and Challenges in Assessment of Competence

2012-2013

- Lucey: Strategic Confrontations: Managing Professionalism Lapses to Eliminate the Hidden Curriculum
- Sargeant: Informed Self-Assessment: Implications for Medical Education
- Lucey: Debriefing Professionalism Lapses in Learners
- Headrick: How Can We Integrate Health Care Improvement into the Core of Physician Development?
- ten Cate: Toward Assessing Graduates’ Readiness for Clinical Practice: The UHTRUST Investigation

2011-2012

- Mylopoulos: Fostering Adaptive Expertise to Produce Excellent Healthcare Professionals

2010-2011

- Billett: Making Work-Intensive Clinical Settings Effective Learning Environments
- ten Cate: Applying Self-Determination Theory to Medical Education

2017-2018

- Bowen, Floren, Sewell, Steinauer: Glimpses of UCSF Education Research
- Schmidt: For Better or for Worse: Context Influences Diagnostic Decision Making
- Osheroff: Integrating Foundational and Clinical Sciences in the Medical Curriculum
- Irby, O’Sullivan, Theherani, Boscardin, O’Brien: Tips and Tricks from Experienced Editors for Getting your Education Scholarship Published
- Lucey: Addressing Health Disparities: Can Equity Pedagogy Help?
• **Marbin, Nguyen, Thomas**: Design Thinking for Equity and Well-Being in Medical Education
• **O’Brien**: Learning about Role and Patient Centeredness in an Interprofessional Group
• **Palmgren**: Tango, Educational Environments and Student Evaluations: A Perspective from Sweden

2016-2017

• **Abrahamson**: Applying Design Research Concepts from Mathematics Education to Teaching Procedural Skills in Medical Education
• **Lingard**: Are we training for collective incompetence? Three common educational assumptions & their unintended impact on healthcare teamwork
• **Shunk**: High Yield Interprofessional Learning in the Workplace: For whom, how and why it matters
• **Harlan**: Culinary Medicine in Medical Education
• **Jaap**: Advancing the OSCE - The Edinburgh Experience
• **Lo**: Psychological Safety on an Interprofessional VA Ward Team (iPACT)
• **Gin**: Supervisor trust shapes interns’ intrinsic motivation to support clinical learning