



# SPAN: Overview for Preceptors

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SPECIALTY PRACTICE AMBULATORY SUB-INTERNSHIP

2020-2021

# What is SPAN?

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- New, required longitudinal ambulatory preceptorship in Bridges
- At least 12 half-day sessions during Career Launch
- Students select SPAN specialty/subspecialty based on interests and career goals
- Students paired 1:1 with preceptor, work together in clinic

# SPAN Goals for Students

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- Develop advanced ambulatory skills and build on outpatient experience gained in earlier ambulatory clerkships (CMC and FCM 110)
- Gain specialized clinical skills
- Explore specialty/subspecialty of interest
- Develop clinical coaching relationships with preceptor
- Enter residency prepared for outpatient practice

# SPAN Structure

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- 12 half day sessions
- Complete sessions between July 2020 and March 2021
- Students schedule sessions directly with SPAN Preceptor
- SPAN sessions can be scheduled during Advanced Electives and Deep Explore/Research time, NOT during Advanced Core/Sub-Is

# SPAN Preceptor Responsibilities

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- Discuss student's learning goals and self-assessments periodically
- Observe student directly with patients
- Provide feedback and coaching on clinical skills
- Provide mentorship and support for student growth

# SPAN Student Responsibilities

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- Demonstrate engagement with SPAN clinical activities and team
- Communicate effectively with patients, preceptor and interprofessional team
- Take responsibility for personal learning
- Demonstrate professionalism in all aspects of SPAN
- Coordinate SPAN scheduling with preceptor in prompt and respectful manner

# SPAN Assessment

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- Goal: promote ongoing, low-stakes formative feedback for the student
- 3 main components:
  - Frequent feedback on direct observation of clinical skills – Bridges Brief Observation Tool (BBOT), 4 required
  - Student goal setting and self-reflection –SPAN Self-assessments, 2 required
  - Preceptors also complete brief mid-point and end-of-rotation student assessments in MedHub
- SPAN is graded Pass/Fail

# SPAN Feedback, Assessment and Evaluation

Preceptor and Student Meet for brief feedback meetings at least 4 times (at first session, after every 4-5 sessions)

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## Student responsibilities

- Contact preceptor to complete Student-Preceptor Agreement by August 1, 2020
- Solicit direct observation and feedback from preceptor. Record feedback with BBOT, at least 4 required
- Complete at least 2 SPAN self-assessments and review these with preceptor
- Log sessions as they are completed
- Complete end-of-rotation evaluation of preceptor and course

## Preceptor responsibilities

- Conduct direct observation of student's clinical skills, student records feedback using BBOT form, at least 4 required
- Complete brief mid-point and end-of-rotation student assessments and course evaluation



# SPAN Assessment: Student Observations

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Recommended areas for observation and feedback:

## Foundational Skills

History Taking  
Physical Exam  
Patient Counseling  
Clinical Reasoning  
Oral Presentation  
Documentation

## Advanced Skills

Agenda Setting  
Patient Counseling  
Shared Decision Making  
Clinical Reasoning  
Interprofessional Communication and Collaboration  
Team-based Care  
Applying Evidence to Patient Care  
Teaching other learners or team members

# SPAN Assessment: Student Observations

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- Feedback on observations should be **brief**
- Student should complete BBOT form in real time
- Review SPAN Faculty Development wiki for tip sheets and modules on best practices for feedback and narrative assessment comments

# SPAN Preceptor Resources wiki

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<https://wiki.library.ucsf.edu/pages/viewpage.action?spaceKey=TBS&title=SPAN+Preceptor+Resources>

- **Tips for SPAN preceptors** – *general tips for working with a SPAN student in your clinic*
- **Tips for observation, feedback and the BBOT** – *suggestions for brief, high yield student assessments and feedback*
- **BBOT Instructions** – *how to use the Bridges Brief Observation Tool (BBOT)*
- **Clerkship Evaluation Guidelines** – *general guidelines for med student clinical assessment*
- **Written feedback comments in evaluations: Best Practices** – *brief video on writing high quality feedback comments*
- **Teaching Clinical Reasoning while precepting** – *brief video with suggestions for preceptors*
- **Career Advising Resources** – *UCSF resources for medical student career advising*

# Questions? **Please** contact us!

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SPAN is a new clerkship and your feedback to us is vital

We're available for any questions about the course or to troubleshoot issues – please reach out sooner rather than later

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We appreciate your dedication to medical student  
education during challenging times

**THANK YOU!**