SPAN: Overview for Preceptors

SPECIALTY PRACTICE AMBULATORY SUB-INTERNSHIP
2020-2021
What is SPAN?

• New, required longitudinal ambulatory preceptorship in Bridges
• At least 12 half-day sessions during Career Launch
• Students select SPAN specialty/subspecialty based on interests and career goals
• Students paired 1:1 with preceptor, work together in clinic
SPAN Goals for Students

• Develop advanced ambulatory skills and build on outpatient experience gained in earlier ambulatory clerkships (CMC and FCM 110)

• Gain specialized clinical skills

• Explore specialty/subspecialty of interest

• Develop clinical coaching relationships with preceptor

• Enter residency prepared for outpatient practice
SPAN Structure

- 12 half day sessions
- Complete sessions between July 2020 and March 2021
- Students schedule sessions directly with SPAN Preceptor
- SPAN sessions can be scheduled during Advanced Electives and Deep Explore/Research time, NOT during Advanced Core/Sub-Is
SPAN Preceptor Responsibilities

• Discuss student’s learning goals and self-assessments periodically

• Observe student directly with patients

• Provide feedback and coaching on clinical skills

• Provide mentorship and support for student growth
SPAN Student Responsibilities

• Demonstrate engagement with SPAN clinical activities and team

• Communicate effectively with patients, preceptor and interprofessional team

• Take responsibility for personal learning

• Demonstrate professionalism in all aspects of SPAN

• Coordinate SPAN scheduling with preceptor in prompt and respectful manner
SPAN Assessment

- Goal: promote ongoing, low-stakes formative feedback for the student

- 3 main components:
  - Frequent feedback on direct observation of clinical skills – Bridges Brief Observation Tool (BBOT), 4 required
  - Student goal setting and self-reflection – SPAN Self-assessments, 2 required
  - Preceptors also complete brief mid-point and end-of-rotation student assessments in MedHub

- SPAN is graded Pass/Fail
SPAN Feedback, Assessment and Evaluation

Preceptor and Student Meet for brief feedback meetings at least 4 times (at first session, after every 4-5 sessions)

**Student responsibilities**

- Contact preceptor to complete Student-Preceptor Agreement by August 1, 2020
- Solicit direct observation and feedback from preceptor. Record feedback with BBOT, at least 4 required
- Complete at least 2 SPAN self-assessments and review these with preceptor
- Log sessions as they are completed
- Complete end-of-rotation evaluation of preceptor and course

**Preceptor responsibilities**

- Conduct direct observation of student’s clinical skills, student records feedback using BBOT form, at least 4 required
- Complete brief mid-point and end-of-rotation student assessments and course evaluation

SPAN: Specialty practice ambulatory sub-internship
# SPAN Assessment: Student Observations

Recommended areas for observation and feedback:

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SPAN Assessment: Student Observations

• Feedback on observations should be brief

• Student should complete BBOT form in real time

• Review SPAN Faculty Development wiki for tip sheets and modules on best practices for feedback and narrative assessment comments
SPAN Preceptor Resources wiki

https://wiki.library.ucsf.edu/pages/viewpage.action?spaceKey=TBS&title=SPAN+Preceptor+Resources

• **Tips for SPAN preceptors** – general tips for working with a SPAN student in your clinic

• **Tips for observation, feedback and the BBOT** – suggestions for brief, high yield student assessments and feedback

• **BBOT Instructions** – how to use the Bridges Brief Observation Tool (BBOT)

• **Clerkship Evaluation Guidelines** – general guidelines for med student clinical assessment

• **Written feedback comments in evaluations: Best Practices** – brief video on writing high quality feedback comments

• **Teaching Clinical Reasoning while precepting** – brief video with suggestions for preceptors

• **Career Advising Resources** – UCSF resources for medical student career advising
Questions? Please contact us!

SPAN is a new clerkship and your feedback to us is vital

We’re available for any questions about the course or to troubleshoot issues – please reach out sooner rather than later

Kate Lupton, MD
SPAN Director
Katherine.Lupton@ucsf.edu

Christine Phung
SPAN Coordinator
SPAN@ucsf.edu

SPAN: Specialty practice ambulatory sub-internship
We appreciate your dedication to medical student education during challenging times

THANK YOU!