SPAN: Overview for Preceptors

SPECIALTY PRACTICE AMBULATORY SUB-INTERNSHIP
2019-2020
What is SPAN?

• New, required longitudinal ambulatory preceptorship in Bridges

• At least 16 half-day sessions during Career Launch

• Students select SPAN specialty/subspecialty based on interests and career goals

• Students paired 1:1 with preceptor, work together in clinic
SPAN Goals for Students

• Develop advanced ambulatory skills and build on outpatient experience gained in earlier ambulatory clerkships (CMC and FCM 110)
• Gain specialized clinical skills
• Explore specialty/subspecialty of interest
• Develop clinical coaching relationships with preceptor
• Enter residency prepared for outpatient practice
SPAN Structure

- At least 16 and up to 20 half day sessions
- Complete sessions between April 2019 and March 2020
- Students schedule sessions directly with SPAN Preceptor
- SPAN sessions can be scheduled during Advanced Electives and Deep Explore/Research time, NOT during Advanced Core/Sub-Is
SPAN Preceptor Responsibilities

• Discuss student’s learning goals and self-assessments periodically

• Observe student directly with patients

• Provide feedback and coaching on clinical skills

• Provide mentorship and support for student growth
SPAN Student Responsibilities

• Demonstrate engagement with SPAN clinical activities and team

• Communicate effectively with patients, preceptor and interprofessional team

• Take responsibility for personal learning

• Demonstrate professionalism in all aspects of SPAN

• Coordinate SPAN scheduling with preceptor in prompt and respectful manner
SPAN Assessment

• Goal: promote ongoing, low-stakes formative feedback for the student

• 3 main components:
  • Frequent feedback on direct observation of clinical skills – Bridges Brief Observation Tool (BBOT) in MedHub, 8 required
  • Student goal setting and self-reflection – initial learning goals and SPAN Self-assessments, 6 required
  • Brief feedback meetings with preceptor to review goals, progress and self-assessment, 4 required

• Preceptors also complete brief mid-point and end-of-rotation student assessments in MedHub

• SPAN is graded Pass/Fail
SPAN Feedback, Assessment and Evaluation

Preceptor and Student Meet for brief feedback meetings at least 4 times (at first session, after every 4-5 sessions)

Student responsibilities

• Complete initial personal learning goals and SPAN self-assessments; review with preceptor at brief feedback meetings
• Initiate BBOT assessments and feedback meeting documentation in MedHub and route to preceptor
• Complete session-tracking documentation
• Complete end-of-rotation evaluation of preceptor and course

Preceptor responsibilities

• Confirm feedback meetings (routed as MedHub Procedures)
• Complete at least 8 BBOT student observations
• Complete brief mid-point and end-of-rotation student assessments and course evaluation

SPAN: Specialty practice ambulatory sub-internship
SPAN Assessment: Student Observations

Recommended areas for observation and feedback:

• Agenda Setting
• History Taking
• Physical Exam Skills
• Patient Counseling
• Clinical Reasoning
• Oral Presentation Skills
• Documentation Skills
• Interprofessional communication and collaboration
SPAN Assessment: Student Observations

• Feedback on observations should be **brief**

• Consider completing BBOT form with your student in real time

• Review tip sheets and modules on best practices for feedback and narrative evaluation comments for further guidance
SPAN Preceptor Resources wiki

https://wiki.library.ucsf.edu/pages/viewpage.action?spaceKey=TBS&title=SPAN+Preceptor+Resources

• Tips for SPAN preceptors – general tips for working with a SPAN student in your clinic

• Tips for observation, feedback and the BBOT – suggestions for brief, high yield student assessments and feedback

• BBOT in MedHub instructions – how to use the Bridges Brief Observation Tool (BBOT)

• Clerkship Evaluation Guidelines – general guidelines for med student clinical assessment

• Written feedback comments in evaluations: Best Practices – brief video on writing high quality feedback comments

• Teaching Clinical Reasoning while precepting – brief video with suggestions for preceptors

• Career Advising Resources – UCSF resources for medical student career advising

SPAN: Specialty practice ambulatory sub-internship
Questions? **Please** contact us!

SPAN is a new clerkship and your feedback to us is vital

We’re available for any questions about the course or to troubleshoot issues – please reach out sooner rather than later

Kate Lupton, MD  
SPAN Director  
*Katherine.Lupton@ucsf.edu*

Irma Moreno  
SPAN Administrator  
*Irma.Moreno@ucsf.edu*
We appreciate your dedication to medical student education, and your willingness to try something new.

THANK YOU!