

Adjective for Each Competency Activity: What you will use to describe the **quality of the student’s performance in each activity?**

	Milestones/Activities	Performance-Based Adjective
	Step ONE: Choose activity being evaluated	Step TWO: Select adjectives (EXAMPLES)
Medical Knowledge	does outside reading, searches the literature, uses deductive reasoning, generates problem lists and hypotheses, constructs differential diagnoses, applies clinical reasoning	accurate, articulate, competent, sound, appropriate, deductive, reasonable, analytical, systematic, adept, advanced, proficient, well considered, well thought out, skilled, skillful, fast learner, measured, logical, effective _____, _____, _____, _____, _____, _____, _____
Professionalism	seeks feedback, incorporates feedback, respects patient privacy, maintains confidentiality, balances autonomy with asking for help, recognizes boundaries, acknowledges errors, takes initiative, demonstrates integrity, follows-through, follows-up	humble, amiable, accommodating, appropriate, responsible, respectful, reliable, compassionate, collegial, sensitive, aware, appropriately-independent, punctual, prepared, timely, authentic, honest, receptive, ethical, proactive, independent, challenge-oriented, productive, organized, trustworthy, gracious, disciplined, adaptable, passionate _____, _____, _____, _____, _____, _____, _____
Patient Care	applies clinical reasoning, performs complete physical exam, recognizes, describes, documents, gathers, synthesizes, advocates, organizes, takes focused and complete histories and/or notes, prioritizes, manages, participates, uses alternate sources of information, assesses, educates patients	adepts, skilled, expert, effective, appropriate, relevant, pertinent, accurate, logical, clear, efficient, concise, mindful, insightful, methodical, articulate, reliable, trustworthy, thorough _____, _____, _____, _____, _____, _____, _____
Interpersonal & Communication Skills	builds rapport, discusses serious topics, engenders trust, contributes to healthcare team, interprets, facilitates understanding, cooperates	clear, responsive, compassionate, understanding, collaborative, cooperative, humble, honest, supportive, communicative, appropriate, sensitive, understanding, comprehensive, respectful, logical, calm, reliable, empathetic, gracious, helpful, unflappable, sympathetic, tactful, thoughtful, team-oriented, non-judgmental, perceptive, personable, constructive, attentive, approachable, _____, _____
Practice-Based Learning	navigates, contributes, employs tools, gathers and collects, synthesizes, appraises, applies, reflects, documents, identifies systems, appropriately applies information	astute, collaborative, systematic, relevant, self-reflective, self-improving, self-driven _____, _____, _____, _____, _____, _____, _____
System-Based Practice	identifies and navigates infrastructure, incorporates new knowledge, manages multiple priorities, understands policies	responsible, reliable, astute, systematic, timely, organized, proactive, adaptable, adept, comprehensive, progressive, forward-thinking _____, _____, _____, _____, _____, _____, _____

Adapted from: Writing a High-Quality Narrative Evaluation, Susan Masters, PhD; Carrie Chen, MD, MEd; Kristen Fitzhenry, EDM; LJ Moore, MA, MFA; Helen Loeser, MD, MSc. University of California, San Francisco February 2012