Questions for reviewers:
1. Is the scope of this work (and specifically Figures 1 and 2) understandable to medical educators with limited experience with curriculum reform work in gender/sex inclusivity?
2. Should the Next Steps section focus on next steps within REGN, at UCSF, or in medical education more broadly?
3. Are there suggestions for how to make this a great fit for an Academic Medicine innovation?

Ongoing work: Needs to be shortened, working on finalizing "Next Steps", some assertions need citations